



Join CSMH for the 12th Annual Conference

Center for School Mental Health
University of Maryland School of Medicine

12th Annual Conference on Advancing School Mental Health

Featuring:

- Over 100 Sessions
- Outstanding Keynote Presentations
- Intensive Trainings
- Ten Specialty Tracks
- Networking and Reception
- An Emphasis on Youth and Family Involvement

Back by Popular Demand!

- 10 Specialty Tracks
- Youth Involvement and Leadership
- Education: An Essential Component of Systems of Care
- Connecting School Mental Health and Positive Behavior Interventions and Supports
- Learning the Language: Promoting Effective Ways for Interdisciplinary Collaboration
- Faith-Community Partnerships
- Family Partnerships
- Improving School Mental Health for Youth with Disabilities
- Mental Health-Education Training and Workforce
- School Mental Health, Juvenile Justice and Dropout Prevention
- Quality and Evidence-Based Practice

In Partnership with:

IDEA Partnership funded by the Office of Special Education Programs (OSEP) housed at the National Association of State Directors of Special Education (NASDSE)

Keynote Speakers:

Al Duchnowski, PhD
Krista Kutash, PhD
LeDerick Horne, BA

WHAT WORKS IN SCHOOLS:

Sustaining a National Community of Practice on Collaborative School Behavioral Health

October 25-27, 2007

Orlando Omni Resort • ChampionsGate, Florida



The mission of the Center for School Mental Health (CSMH) is to strengthen policies and programs in school mental health to improve learning and promote success for America's youth.

For a description of each session go to the registration link
<http://csmh.umaryland.edu>

Conference Objectives

Participants will learn about:

- Implementing a full continuum of effective mental health promotion and intervention
- Collaborative family-school-community system approaches
- Strategies for fully involving diverse stakeholders including youth, families, educators, community staff, and policy makers
- Enhancing quality assessment and improvement and emphasizing empirically-supported practices
- Advancing successful advocacy and policy change

Thursday, October 25, 2007

Breakfast Meetings: Open to all participants (7:30 – 8:15)

1. Mental Health – Education Training and Workforce
2. Learning the Language: Promoting Effective Ways for Interdisciplinary Collaboration
3. Education: An Essential Component of Systems of Care
4. Connecting School Mental Health and Positive Behavior Interventions and Supports
5. Improving School Mental Health for Youth with Disabilities

Keynote Address: *Al Duchnowski, PhD, and Krista Kutash, PhD*, Deputy Directors at the University of South Florida, The Research and Training Center for Children's Mental Health, Tampa, Florida

Workshop Session I (10:00 – 11:30)

1. It's Time! School Staff, Students, and Parents Addressing Depression
2. Social Marketing to Enhance Linkages Between Systems of Care and Education
3. Using PBIS to Enhance Community Mental Health Initiatives
4. The Turnaround Expansion: Transforming Schools in Crisis
5. Avoiding Potholes in the Road: Practical Solutions for Developing Relationships
6. Involving Parents, Schools, and Community Organizations in Creating a System of Care for Youth
7. The Learning Support Continuum
8. Best Practices: The Role of Juvenile Justice and Mental Health in Safe Schools
9. The National Assembly on School Based Health Care's Mental Health Program Evaluation Template / School-Based Mental Health Services and Providers: Capacity Building
10. Evidence-Based Practices for Occupational Therapy Interventions for Children with Autism Spectrum Disorder

Planning and Lunch Discussion Groups (12:00 – 1:00)

1. Mental Health – Education Training and Workforce
2. Learning the Language: Promoting Effective Ways for Interdisciplinary Collaboration
3. Education: An Essential Component of Systems of Care
4. Connecting School Mental Health and Positive Behavior Interventions and Supports

5. Improving School Mental Health for Youth with Disabilities
6. School Mental Health, Juvenile Justice and Drop-out Prevention
7. Family Partnerships
8. Youth Involvement and Leadership
9. Faith – Community Partnerships
10. Quality and Evidence-Based Practice

Paper Session I (1:30 – 2:30)

1. Caring Across Communities: Addressing the Mental Health Needs of Immigrant and Refugee Youth
2. Creating a Vision: Promoting Mental Health Utilizing Positive Behavior Interventions
3. Response to Innovation: Florida's Collaborative Problem-Solving Pilot Program
4. Interagency Collaboration Project to Reduce Residential Placements
5. Students Behaving Badly: Responding to Students with Mental Health Disorders
6. Progressive Professional Pre-Service and In-Service Training: Bridging the Cultural Gap
7. The Resiliency Wheel: Fact or Fiction?
8. PRIDE: A 28-day Summer Program for At-Risk Students: Conceptual and Practical Applications
9. Successful or Promising Approaches to Serving the Mental Health Needs of GLBTQ Youth
10. Enhancing School Mental Health Training: A Model of Recruitment and Ongoing Support for Graduate Trainees

Workshop Session II (3:00 – 4:30)

1. Youth Summits: A Model for Leadership and Advocacy Skill Development in Schools
2. Strengths in Partnership: Implementing a School Wide Comprehensive Wellness Program
3. Effective School-Wide Positive Behavioral Support Systems: Addressing the Needs of Challenging Students
4. Public Relations for Mental Health Providers: Showing Data Outcomes Related to NCLB Mandates
5. Using Teacher and School Administrator Feedback to Improve School-Based Mental Health Service Collaboration
6. Positive Educational Planning
7. INCLUSION: Promoting Public School Success for Students with Complex Mental Health and Psycho-Social Needs



Al Duchnowski, PhD, University of South Florida, The Research and Training Center for Children's Mental Health, Tampa, Florida. Dr. Duchnowski has been with the Research and Training

Center for Children's Mental Health since 1985 and currently serves as a Deputy Director. Previously he was Director of Special Education for a school district in Pennsylvania. He has numerous publications in professional journals and has co-edited three books on children's mental health. He has been Principal Investigator on several federal grants investigating issues related to children who have emotional disabilities and their families, school reform, and evidence-based interventions. He is one of the founders of the Federation of Families for Children's Mental Health.



Krista Kutash, PhD, University of South Florida, The Research and Training Center for Children's Mental Health, Tampa, Florida. Dr. Kutash is Professor and Deputy

Director of the Research and Training Center for Children's Mental Health. She has had clinical experience as a social worker before devoting full time to research and training. Her doctorate is in Educational Measurement and Research, and she has earned a M.B.A. with a specialty in economics.



LeDerick Horne spent most of his time in school believing he did not have much of a future. A severe learning disability (LD) combined with low self-

esteem led him to doubt he would be able to go to college or pursue a meaningful career. But, in the challenging academic environment at Middlesex County College, and with the support offered for his disability through Project Connections, a Learning Disabilities Resource Program at the College, LeDerick became an outstanding student, compiling a 3.75 grade point average. He transferred to New Jersey City University and graduated with honors from NJCU in 2003. Since graduation LeDerick has become the head of his own real estate investment company called Horne & Associates, LLC. He was appointed the Board Chair of Project Eye-To-Eye, a national nonprofit that provides mentoring programs for students labeled LD/ADHD. He is also recognized across the country as an advocate for people with disabilities. LeDerick has facilitated workshops, delivered keynote presentations, and spoken to thousands of students, teachers, and service providers about his experiences.

8. The Road Less Traveled: Clinical Supervision
9. The Effective Practice Integration Council: Supporting Promotion of Expanded School Mental Health through University-Community Partnerships
10. Planning Collaboratively: Supporting the Social Emotional Behavioral Needs of All Students

Paper Session II (4:45 – 5:45)

1. When the Going Gets Tough, the Tough Keeps Creating: Working with Inner City Youth
2. An Innovative School-Based Program for High-Risk Youth in Transition
3. Facilitating Mental Health Promotion and Early Detection of At-Risk Youth
4. Mental and Emotional Health Curriculum Assessment
5. ADHD Treatment in Family Context: A Shift in Emphasis
6. Where's the EBP in Illinois Social Work IEPs? The Challenge of Making School Social Work IEP Interventions more Evidence-Based
7. Good Intentions, Unintended Consequences: How the NCLB Law Is Negatively Affecting Mental Health and What Schools Can Do
8. Connecting Education and Mental Health: Preliminary Lessons from the Integrating Schools and Mental Health Systems Grant
9. Social Information-Processing Skills Training to Prevent Aggressive Behavior: Findings from the Making Choices Program
10. The Marathon of Sustainability: Mainstreaming Evaluation to Improve Implementation of Evidence-Based Practices

Friday, October 26, 2007

Breakfast Meetings: Open to all participants (7:30 – 8:15)

1. School Mental Health, Juvenile Justice and Drop-out Prevention
2. Family Partnerships
3. Youth Involvement and Leadership
4. Faith – Community Partnerships
5. Quality and Evidence-Based Practice

Keynote Address: *LeDerick Horne, BA*

Workshop Session III (10:00 – 11:30)

1. Integrating Community Mental Health Providers into a Collaborative Coordinated System
2. Successful Collaborative Strategies in Serving Students Who Have Psychiatric Disorders
3. Creative Approaches to Fostering a Supportive Environment for Students with Psychological and Mental Health Problems in an Urban Schools
4. A Cross Agency Training Curriculum for Working with Children and Families with Complex Needs
5. School-Based Continuum of Care for Students and Families
6. Inconspicuous Partners: Bullying and Suicide
7. Minnesota's School-Based Children's Mental Health Training Initiative
8. Community Collaboration to Prevent School Dropout
9. Continuous Quality Improvement - Is it Working? Strategies to Ensure Program Effectiveness in a School-Based Mental Health Program
10. Building School Mental Health Capacity of State and Local Education Agencies / State-Pull or Local Push?

Luncheon Awards and Presentation (12:00 – 1:45)

Karen A. Blase, PhD, and Dean L. Fixsen, PhD Co-Directors, National Implementation Research Network, Louis de la Parte Florida Mental Health Institute, University of South Florida

Juanita Cunningham Evans Memorial Award and SAMHSA Administrator School-Based Mental Health Award

Paper Session III (1:45 – 2:45)

1. Finding Their Voice: The Importance of Narrative in Adolescent Mental Health
2. Organizational Relationships Between School Health Services and Public School Systems
3. 5Rs: Implementing a Community Wide Positive Behavioral Support System
4. Welcome to Reality! How You Can Evaluate Your Program Even If It's An Evaluator's Nightmare
5. School-Based Mental Health and Social Services: Results from the School Health Policies and Programs Study

6. Integrating Mental Health and Education: Breaking Down the Barriers
7. When it Works, Why Does it Work? An Appreciative Inquiry into Successful Family/School/Agency Partnerships
8. Building Bridges that Save Children: Connecting Educators, School Administrators, and Mental Health Professionals
9. Targeted and Intensive Interventions at the High School Level
10. Multisystemic Therapy and Safe Schools Healthy Students

Paper Session IV (3:00 – 4:00)

1. Playback Theatre Project: Service, Learning and the Experience of Possibility
2. No Adult Left Behind: A Collaborative Approach to Implement a Continuum of Interventions
3. Current Epidemics: Student Under 21
4. Collective Parent Involvement: Promoting the Health and Well-Being of Under-Represented Parents
5. Best Practice in School Mental Health for Students in Special Education
6. Creating a Healing Society: The Impact of Human Emotional Pain and Trauma
7. The Effectiveness of a Solution-Focused, Public Alternative School for Dropout Prevention and Retrieval
8. Using the Process: Mental Health Promotion and Intervention in School Improvement
9. Dinosaur School: A Small Group Therapy Intervention for 4-8 Year Olds
10. Providing Mental Health Information to Parents

Workshop Session IV (4:15 – 5:45)

1. Maryland's Efforts to Integrate Behavioral and Mental Health Interventions
2. Joining Forces: The Power of Community Coalitions
3. Building Interdisciplinary Collaboration to Address Non-Academic Barriers to Student Achievement
4. Promoting Behavioral Health and Student Success: Alternative Discipline, Student to Student Support, and Specialized Programs
5. Vermont's Shared Agenda: From Relationships to Competencies for Early Childhood and Family Mental Health
6. The Maryland Mental Health Collaborative Workforce Initiative
7. Dropout Prevention Strategies: A Multitude of Possibilities
8. School-Based Treatment for High School Students with ADHD
9. A Development Model of Evidence-Based Practices in Sandusky City Schools
10. Guiding Schools Towards Interdisciplinary Collaboration for School Mental Health

Saturday, October 27, 2007 • 8:00 AM - 12:00 PM

Intensive Training Sessions

- A. Practical Adventure-Based Counseling Techniques
- B. The Critical Roles of State Agency Leadership and Local Community Partnerships in Improving Youth Outcomes
- C. Using Classroom Meetings to Promote Learning and Cooperation
- D. Part I: Engaging Families in the Education of Neglected and Delinquent Youth in Residential Care, and Part II: ACE: Parents Raising Safe Children
- E. The Impact of Emotional Intelligence on the Educational Success of Children With a Trauma History
- F. Part I: Asperger's Syndrome and Nonverbal Learning Disability, and Part II: Interdisciplinary Collaboration to Develop Optimal Programs Promoting Social Competence for Children and Youth with Asperger's
- G. Preventing Depression: A Toolkit for Schools
- H. Do YOUR Services Work in Schools? Introduction to Evaluation for Service Providers
- I. Creating and Sustaining an Evidenced-Based School Mental Health Program In Your School District
- J. Facing Youth Substance Abuse and the Meth Epidemic in our Schools

GENERAL INFORMATION

Accreditation

This event is co-sponsored by The Center for School Mental Health Assistance, and The Institute for Continuing Education. The Conference offers 15.50 contact hours. Credit is awarded on a session-by-session basis, with full attendance required for the sessions attended. The processing fee is \$ 20.00 per person and be included with registration by checking the accreditation fee box. Attendees who wish to receive continuing education credit MUST stop by the CE desk at the Conference to sign-in, pick up a CE packet and receive instructions on requirements for the awarding of CE credit. If you have questions regarding continuing education, the program, or for a listing of learning objectives by session, please contact The Institute at: 251-990-5030; FAX: 251-990-2665.

Counseling: The Institute for Continuing Education is an NBCC approved continuing education provider and a co-sponsor of this event. The Institute for Continuing Education may award NBCC approved clock hours for programs that meet NBCC requirements. The Institute for Continuing Education maintains responsibility for this program and its content. NBCC Provider No. 5643.

Drug/Alcohol: National Association of Alcoholism and Drug Abuse Counselors (NAADAC) Provider No. 00243.

Health Educators – The Center for School Mental Health is seeking NCHCE approval.

Marriage/Family Therapy: The Institute for Continuing Education is an approved provider by the Florida Board of Health, Division of Marriage/Family Therapy. Provider No. BAP 255, expiration 03/09.

Nursing: The Institute for Continuing Education is an approved provider of continuing education in nursing by the Alabama Board of Nursing, Provider 1124; and by the California Board of Nursing, Provider CEP 12646. Nurses should check with their state board to determine if continuing education credit issued by an approved provider of the Alabama or California Board of Nursing is acceptable for credit by their state board.

Psychology: The Institute for Continuing Education is an organization approved by the American psychological Association to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content. Not all session may be eligible for credit for psychology. The continuing education packet available at the CE desk at the Conference will list applicable sessions for psychology.

Skills Level: Due to the interdisciplinary nature of this Conference, skills level have not been indicated. Conference participants are urged to review the program descriptions for selection of sessions that meet personal and professional goals.

Social Work: The Institute for Continuing Education is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), though the Approved Continuing Education (ACE) program. The Institute for Continuing Education maintains responsibility for the program. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for license renewal. ASWB Provider No. 1007.

Florida Dept. Health, Division of Social Work, MFT, Counseling, Provider No. BAP 255, expiration 03/09.

Illinois Dept. Professional Regulation License No. 159-000606.

Ohio Counselor and Social Work Board Provider No. RCS 030001.

Alabama Board Social Work Examiners Provider No. 0171.

Non-Credit Events: Credit is not offered for breakfast meetings, luncheons, dinner events, receptions, network sessions, poster sessions.

Registration

You may register online, fax, or mail. You may fax your registration form, but registration is not complete until we receive your payment. The registration deadline is September 15, 2007. Registration forms postmarked or faxed after September 15th will be accepted on a space available basis. You may pay by personal check, money order, institutional check or credit card. If you are paying by institutional check, please include your registration form with a copy of your check request (please provide your institution a copy of your registration form to mail with the actual payment). We will confirm all registrations by email or mail. If you register for the conference and cancel after October 7, 2007, you are still responsible for registration fees. Website: You can download and print your registration form at <http://csmh.umaryland.edu> and fax to 410-706-0984.

Group & Student Discounts

For groups of 5 to 9 a \$10 discount per registration is available. For 10 or more, a \$20 discount per registration. Registrations and payment must be received at the same time and no later than September 15, 2007, to be eligible for this discount.

REGISTRATION FORM

Advancing School Mental Health October 25 – 27, 2007

— INTENSIVE TRAINING SESSIONS INCLUDED! —

(Please type or print)

Name (First) MI Last

Degree

Social Security Number (*needed for those applying for CEUs*)

Address

City State Zip

Daytime Phone

Employer Position

E-mail

RSVP:

Yes, I am planning to attend the Complimentary Reception on Friday, October 26, 2007

Payment Registration Fees:	Early	Standard	Late
Thursday, Friday, and Saturday	\$400	\$450	\$475

(Fees include the Intensive Training Session)

Student Fees:

Thursday, Friday, and Saturday	\$200	\$250	\$275
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(Attach a photo copy of your student ID to your registration form.)

Early Bird (postmarked before August 15)

Standard Rate (postmarked after August 15- September 15)

Late Fee (postmarked after September 15)

Accreditation Fee: \$20

CEUs will be provided for the following professions: counselors, health educators, nurses, psychologists, and social workers.

Total Enclosed: \$ _____

GENERAL INFORMATION CONTINUED

Scholarships

A limited number of scholarship funds are available to those who might otherwise not be able to attend the conference. To apply for scholarship assistance, please write or fax Ms. Christina Huntley, Center for School Mental Health, 737 West Lombard Street, Baltimore, MD 21201; Fax 410-706-0984. Include name, contact information and a brief statement of the reason for scholarship request, as well as an indication of how you will make use of the information gained at the Conference in your community. There will be a nominal fee of \$200 to cover handouts, program booklet, food events, etc. The deadline for scholarship applications is August 1, 2007.

Lodging

Reserve your room early! A limited block of hotel rooms are available, October 23 – 28, 2007 at the Omni Orlando Resort at Champions Gate, 1500 Masters Blvd., Champions Gate, FL 33896, at a special rate of \$179/per night for single and double occupancy, plus room tax, to conference participants. Reserve your room in advance by calling the hotel 800-The Omni (1-800-843-6664) 407-390-6664, Main Fax: 407-390-6600, www.omniorlandoresort.com stating that you will be attending the 12th Annual Conference on Advancing School Mental Health. Reservations by attendees must be received on or before **September 24, 2007**.

Travel Arrangements

Discount Airline Tickets You can save money on airline tickets by purchasing online. Go online and review different websites for comparison with other travel sites and customer satisfaction survey. Click on: www.airtravel-discount.com or <http://www.expedia.com> or www.discountairlinereviews.com or www.air-travel-discount.com

Rent A Car

Avis has a special discounted rate for attendees. Reservations can be made by calling 1-800-331-1600 and identifying yourself as attending the 12th Annual Conference on Advancing School Mental Health. The Avis Worldwide Discount (AWD) Number is **J099173**.

Cancellations and Refund Policy

A full refund, less a \$50 handling charge for cancellations will be granted. Refund requests which must be made in writing by October 7, 2007. **No refunds will be granted after October 7, 2007.**

Conference Disclaimer

The Center for School Mental Health (CSMH) at the University of Maryland School of Medicine does not endorse or approve any commercial products. While it is usually unnecessary, the CSMH, reserves the right to substitute or cancel sessions.

American Disabilities Act

If you require special accommodations to attend or participate in the 12th Annual Conference, please provide information about your requirements to CSMH (1-888-706-0980) at least 10 business days in advance of this event.

Intended Audience

Counselors, educators, family therapists, health educators, nurses, physicians, psychologists, social workers, and other youth-serving professionals.



Methods of Payment:

Check/Money Order - *Make check payable to:*
University of Maryland Baltimore • (Federal ID Number 52-6002036)

P.O. # *(please attach purchase order)*
Payment must be received before September 15, 2007.

It is your responsibility to be certain that your agency pays **before** you arrive on-site at the conference.

Paying by:

American Express Discover Master Card Visa

Account No. _____

Expiration Date _____ V-Code *(the last 3 digits on the back of the card)* _____

Cardholder's Name _____

Cardholder's Signature _____

Session listings are still in the preliminary stage and will be posted on the website once finalized.

Thursday: *(Please write in the session letter for each choice)*

- Breakfast Meeting: _____
- Workshop Session I: _____
- Paper Session I: _____
- Workshop Session II: _____
- Paper Session II: _____

Friday: *(Please write in the session letter for each choice)*

- Breakfast Meeting: _____
- Workshop Session III: _____
- Paper Session III: _____
- Paper Session IV: _____
- Workshop Session IV: _____

Saturday: *(Please write in the session letter for each choice)*

- Intensive Training Session: _____

Mail payment and Registration Form to:

Christina Huntley, Conference Assistant
Center for School Mental Health
University of Maryland Baltimore, Department of Psychiatry
737 W. Lombard Street, 4th floor
Baltimore, MD 21201

Fax Registration Form to: 410-706-0984

Contact/Website Information:

Sylvia McCree-Huntley
410-706-0981 / 1-888-706-0980 (toll-free)
<http://csmh.umaryland.edu>

Registrations and payments are due by September 15, 2007. Late registrations will be accepted if space is available.

Register on-line at
<http://csmh.umaryland.edu>

Conference Registration Information
Christina Hundley (888) 706-0980

Center for School
Mental Health



Learn about State-of-the-Art Research and
Practice, Share Innovative Strategies to
Advance Child and Adolescent Mental Health
and Education, and Gain New Skills Related
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Interventions in Schools.

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TIME-SENSITIVE MATERIAL



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