

**MICHIGAN DEPARTMENT OF EDUCATION
IDEA PARTNERSHIP IMPLEMENTATION TEAM MEETING**

January 25, 2005

**Exploring the Aspects of an Adult Learning System That Fosters
Enhanced Implementation of IDEA**

Evaluation and Reflections Summary

Michigan's January 2005 Partnership meeting was structured to (a) further clarify the purposes and intended outcomes of the project; (b) deepen group understanding of the *Professional Development Vision and Standards for Michigan Educators*; (c) identify adult learning implications of the Individuals with Disabilities Education Improvement Act/IDEIA (the 2004 IDEA amendments); and (d) explore aspects of an adult learning system that foster enhanced implementation of IDEIA.

The evaluation instrument for this meeting of the full Partnership posed the following questions. Two questions requested answers on a scale of 1 to 5 or 0 to 4. The others elicited a variety of open-ended responses that demonstrate the effects of the meeting's agenda and activities.

1. To what extent were session objectives accomplished, on a scale of 1 to 5?
2. What impact, if any, did/will today's session have on you?
3. How would you currently rate us as a learning community, on a scale of 0 to 4?
4. How can we continue to develop as a learning community?
5. What reflections do you have about the utility of the *Professional Development Vision and Standards for Michigan Educators*? For the IDEA Partnership as part of Michigan's adult learning system?
6. What reflections do you have about the impact of the IDEA reauthorization for your organization's work? For the IDEA Partnership as part of Michigan's adult learning system?
7. Can you confirm dates for our May meeting?
8. Other comments?

The following evaluation results are being used in planning next steps.

We appreciate your participation and would like your feedback. Please rate the following statements based on today's experience and provide us with comments to improve the process.

1-strongly disagree 2-disagree 3-possibly 4-agree 5-strongly agree

	SD	D	P	A	SA
1. We accomplished the following objectives today:	1	2	3	4	5
a. Clarify Michigan IDEA Partnership purpose and intended outcomes Average: 4.13	0	0	5	16	9
b. Identify adult learning implications (challenges and opportunities) of the IDEA reauthorization • Prof. develop Average: 3.83	0	1	10	12	7
c. Deepen understanding of Michigan's <i>PD Vision and Standards</i> Average: 3.55	0	2	11	14	2
d. Explore aspects of an adult learning system that foster enhanced implementation of the IDEA. • What does this mean? What components are necessary? Average: 3.83	0	1	9	13	6

Your feedback on the following will help us improve this process.

2. What impact, if any, did/will today's session have on you?

- Action – tasks to accomplish that relate directly to ongoing learning
- Being encouraged to speak to others/other groups I work with about IDEA Partnership
- Clarified the importance of adopting a shared responsibility approach to IDEA and all education issues
- Confirms the idea that a learning community does not coalesce in 1-2 meetings
- Deepened knowledge about partnership goals
- Establishing rubrics and key points of a learning system
- Good information and discussion
- Great opportunity to tap resources for helping schools involve parents
- Great time – clarified action steps/intent
- Greater understanding of who the partners are, how we can interact, what is important to each
- Heighten my understanding and ability to use the PD standards, participate in a learning community
- I feel overwhelmed...I will have a better idea of the impact after I take time to reflect on the materials in the notebook
- I felt more connected with others here – I'm excited about the possibilities of the partnership
- I have a task I can accomplish
- I have an activity to take back to my organization which I think will be targeted on goals

We appreciate your participation your feedback. Thank you.

- I will try to get out the word
- Invigorate efforts to work within the settings that I participate to address PD
- It made me realize how much people would really expect across organizations of one comprehensive system of PD. I'm not sure any entity or entities could truly meet all of the articulated needs
- Motivated to go back and engage parents in dialogue
- New appreciation of resources in the group
- Planning to build local partnership with LEA curriculum department
- The importance of adult learning
- Today's session challenges me to consider how to better help children achieve their potential

3. How would you currently rate us as a learning community on a scale of zero to four? (Circle one rating.)

We're there (desired state)	Approaching	Developing	Beginning	We're <u>not</u> a learning community at all
4	3	2	1	0
0	4	15	10	1
Average: 1.73				

4. How can we continue to develop as a learning community?

- Act on the recommendations from today
- Additional time together and electronic dialogue as good as today's session will go a long way
- Communicate. The web ideas – connections – two-way respect people are volunteers
- Communication system with opportunity to interact
- Continue meeting, networking, learning with/from each other
- Continue the excellent planning for the meetings
- Continue to network and share work
- Continue what we're doing
- Create other forums for contact
- Explore the strengths and resources each partner can bring to the community, continue to reach out to other potential partners so that the "community" eventually becomes the community everyone wants to become part of
- Focus on designing an actual system
- Identify/adopt elements of Learning Organizations (see *Schools that Learn/P. Senge*)
- Keep building trust and opportunity to "own" the vision
- Keep meeting with powerful agendas and networking opportunities (like today)
- Keep us active with dialogue and tasks
- Maintain communication between meetings; make progress on identified goals between meetings
- More contact between meetings
- Offer opportunities to share learning experiences via monthly conference calls or electronic bulletin board

We appreciate your participation your feedback. Thank you.

- Participation consistent, communication, goals in action
- Present stimuli that would continue the process and increase member affinity
- Prioritize the focus on one outcome or doable objective for the group
- Supporting/allowing the opportunity for networking
- This is not a sustainable group
- Time, individual truth, meaningful dialogue, time for growing into our group identity
- To continue to network and communicate on all levels
- We are too loosely connected even after two meetings
- We need to come to consensus on the definition of a learning community

5. What reflections do you have about the utility of the PD Vision and Standards for your organization's work? for the IDEA Partnership as part of Michigan's adult learning system?

- Applies directly to our work as an agency and with our customers
- Both are very important in guiding the development of local PD
- Crucial, central role
- First is OK but uncertain about Michigan adult learning system
- Great resources
- Higher awareness, implementation of ideas
- I believe their utility currently lies in their acceptance by the State Board
- IDEA Partnership is a good/productive way to facilitate and learn about adult learning
- Indirectly related to health issues
- It is still very complex and I will need streamlined messages to influence colleagues
- So far, this component (PD vision, standards) has had the most promise for fitting in my own work
- Support the educational system by educating parents
- Thank you for the opportunity to acquaint myself with the PD, vision and standards – they are extremely useful for my organization's work
- The language doesn't fit my organization's work – but will look at how they might fit – need more inclusive language for the Partnership
- The vision is fine but is best implemented in environmental setting that is our focus. It is not just our profession but where we produce
- They will work – but will have to be done in practice, not in theory
- Unless we look into how we learn, and support students' learning rather than content, we'll fail!
- Very useful when I get more grounded in the concepts

6. What reflections do you have about the impact of the IDEA reauthorization for your organization's work? for the IDEA Partnership as part of Michigan's adult learning system?

- Be a channel for ongoing information sharing, further awareness
- For organization – please keep process open and apparent. Part II remains to be seen
- Higher awareness, learning how to communicate within a system
- I need to know much more about the IDEA reauthorization to answer this question. I don't feel confident of context
- I will bring back what I learned today to my organization

We appreciate your participation your feedback. Thank you.

- I'm not yet sure about the impact of the reauthorization. The Partnership may have a very positive effect on the adult learning system
- IDEA Reauthorization will affect State Board of Education as new policy direction is required. The IDEA Partnership can be supportive to the Board. Bring information to underscore importance of PD
- Much communication to accomplish
- Our organization needs to develop awareness of how IDEA and NCLB impact/support one another
- Support the educational system by educating parents
- Teachers will continue to bear the bulk of the burden
- There would be a huge impact if we were truly working on a birth through 26 comprehensive system of PD and its component parts. Right now the concepts are still very broad
- Time frames?

7. Can you confirm for our

Thursday, May 12 meeting? 26 – yes, 1 – don't know, 2 – no
Thursday, August 11 meeting? 22 – yes, 3 – don't know, 3 – no

Other comments (Please use other side):

- For the IDEA Partnership we need to connect to other PD standards and apply to non-school settings
- It really struck me how horribly some people feel about our current education system and feel that is disheartening compared to some of the good work I've seen. Education needs its own PR campaign as a whole (or to further)
- Process is complicated; time is short
- Well done and masterfully planned. Thanks

[Links to Related Information](#)

Process Agenda, January 25, 2005: Michigan's IDEA Partnership Meeting, Collaborative Adult Learning (the agenda for the meeting that resulted in the summary in this paper). See Community Tools

<http://www.ideapartnership.org/partnership2c.cfm?initiativeid=3&locationid=29>

For complete information on this project, see the update of Michigan's Living Record.

<http://www.ideapartnership.org/partnership2c.cfm?initiativeid=3&locationid=29>

To contact key personnel of this project,
 call The IDEA Partnership toll-free at 1-877-IDEA-INFO (1-877-433-2463)

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