

Hawai'i's Collaborative Professional Development/Adult Learning Project
**Building a Professional Development System
That Supports the Shared Implementation of IDEA**

**CHART DEPICTING THE SCOPE OF HAWAI'I'S COLLABORATIVE
PROFESSIONAL DEVELOPMENT PROJECT
January 2005**

Hawai'i's professional development project brings together a wide range of stakeholder groups to join in designing and delivering professional development to various cross-stakeholder audiences. As these partners worked together in fall 2004, they agreed on reading/literacy instruction as the target of their initial professional development efforts. In November 2004, the group framed this task as "How can we support parents/families and teachers/staff to work together to help all children with disabilities to learn to read?". Details are shown in the Living Record of Hawai'i's project.

At their January 2005 meeting, partners worked with the *Chart Depicting the Scope of Hawaii's Professional Development Project*, which reflects the outcomes of the partners' work to date. Shown on the next page, this chart summarizes accomplishments and projected activities for each phase of the project, and includes a statement of problem/need, focus, desired outcomes, and activities to be accomplished in devising professional development on reading. Participants used the chart to clarify and validate their decisions.

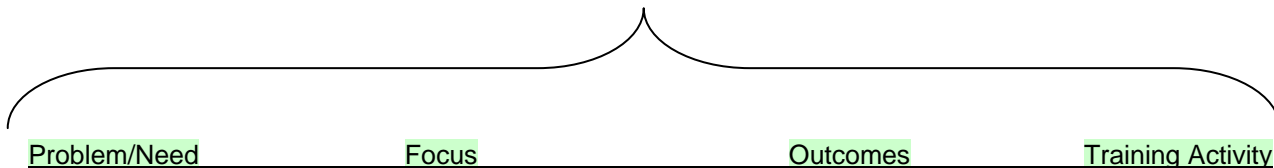
For complete details about this project, see the update of Hawai'i's Living Record.
<http://www.ideapartnership.org/partnership2c.cfm?initiativeid=3&locationid=17>

CITATION: Hawai'i Collaborative Professional Development Project. (2005, January). *Chart depicting the scope of Hawai'i's professional development project*. Honolulu, HI: Hawai'i Department of Education. Retrieved from <http://www.ideainfo.org>

HAWAII'S COLLABORATIVE PROFESSIONAL DEVELOPMENT PROJECT (AS OF JANUARY 2005)

Goal: To build a quality professional development system that supports the shared implementation of IDEA through a collaborative partnership.

Phase 1	Phase 2	Phase 3
Building relationships through celebration of diversity in thought.	Learning about IDEA, DOE initiatives and reforms.	Designing and delivering professional development activities around IDEA and DOE initiatives and reforms.
Developed (draft) Professional Development Standards/Values Training Guidelines Working Agreements	Explored and identified current problems or needs related to the implementation of IDEA and DOE initiatives and reform efforts.	<i>Designed and delivered professional development activities around IDEA and DOE initiatives and reform efforts.</i>



Reading:

Struggling readers lack skills (i.e. discrimination/production of sounds, comprehension strategies) and experiences with books (i.e. print rich environments and read alouds) which are necessary for developing good readers.

How can parents/families and staff better work together to help all children with disabilities learn to read?

Parents/families and teachers/staff will use coordinated strategies at home and school to develop skills for a student to become a good reader.

*What do we do?
How do we do it?*

The Partnership will continue to work together to plan, conduct, and evaluate training for staff and parents/families.

Evaluation
*Did we do what we said we would?
How will we know?
How do we continue our work?*