

IDEA Partnership Meeting
March 2-3, 2006
Radisson Hotel
Arlington, VA

March 2, 2006

8:00 – 9:00 Breakfast Buffet

9:00 – 9:30 Welcome and Introductions

9:30- 10:15 Focus of the Meeting: Organizational Learning and Action

For the first years of the Partnership, we have been inviting organizations to become involved in the work and to identify the value to their constituents. In this session, we will work together to design ways that partner organizations can use the work to bring new information and new opportunities to their members.

10:15 – 10:30 Break

10:30 – 12:00 Focus on the Work of the Dispute Resolution Workgroup

For the last few partner meetings, Marshall Peter of the Center for Appropriate Dispute Resolution in Special Education has joined us to pursue ways that the range of organizations could begin to use the CADRE resources in a more coordinated way that targets the interest of their constituents. Since our August meeting, a group of partners has been working with CADRE. In this session, we will learn about their work, explore the process and identify ways to use organizational connections to share the resources.

Presenters: Marshall Peter, John Rieman, Phil Moses, CADRE Partner representatives from AASA, SSWAA, AOTA, NEA, NCIL, CASE, Fiesta Educativa, WI PTI, WI CESA #7, Region 1 PTAC

12:00 – 1:00 Lunch

1:00 – 2:30 Focus on the Issues from the NCLB/IDEA Community

Many partner organizations have been involved in the work of the state – state communities of practice. One such community is the NCLB/IDEA Collaboration Community. During a recent meeting of the states and organizations, new IDEA provisions regarding Response to Intervention (RTI) and early intervening services were prominent. In this session, we will learn together about RTI from two noted researchers from the National Center on Learning Disabilities.

Presenters: Dan Reschly; Vanderbilt University; Daryl Mellard, University of Kansas

2:30 – 2:45 Break

2:45 – 3:45 Partner Dialogue on RTI and Its Importance for Partner Organizations

In this session we will begin to identify the common and the unique needs for this RTI information by partner organizations. This understanding will be the basis for coordinated planning on Day 2.

3:45 – 4:00 Day 1 Evaluation

March 3, 2006

8:00 – 9:00 Breakfast Buffet

9:00 – 9:15 Recap of Day I and Plan for Day 2

9:15 – 10:30 Partnership Links in Communicating RTI

Based on the work that we have done around issues, we will begin to identify strategies that we will pursue together, including the development of information resources and *Dialogue Guides* to help members of partnership organizations understand the provisions of IDEA 2004 regarding RTI. In addition, we will review the Partnership connections between the state work in the NCLB/IDEA Collaboration Community and our national organizations.

Facilitators: Members of Partner organizations involved in the work of the NCLB/IDEA Community

10:30 – 10:45 Break

10:45 – 11:45 Continue Session on Partnership Links

11:45 – 12:45 Lunch

12:45- 2:00 Updates on Other Partnership Activities

Presenters: Members of Partner organizations involved in:

- *The National Community of Practice on School Based Behavioral Health,*
- *The National Community of Practice on Transition, and*
- *The State Seed Grants for Collaborative Professional Development*

2:00 – 2:15 Break

2:15 – 3:15 Organizational Connections to the Partnership Website

www.ideapartnership.org offers a wealth of information for every partner organization. The site holds both vetted and partner contributed information on an array of topics. In addition, there are updates on the work of the *Communities of Practice* and our Partnership work with national technical assistance centers. Recently, partner organizations have been involved in designing and reviewing the new link that captures evidence based practices in a way that is useable for all. This link, the Results for Kids Resources (The RKR Library) has great potential that we will explore together.

Presenters: Members of Partner organizations advising the development of the RKR Library

3:15- 3:30 Follow-up Needed and Meeting Evaluation