

Creating Partnerships

2006 School-Based Behavioral Health Conference
May 3-5, 2006

Holiday Inn Harrisburg/Hershey
Grantville, Pennsylvania



A collaborative effort between the Pennsylvania Departments of Education and Public Welfare
sponsored by
Pennsylvania Training and Technical Assistance Network (PaTTAN)
PA CASSP Training and Technical Assistance Institute

Creating Partnerships

May 3-5, 2006

Description of the Conference: The vision of the cross-agency conference planning team on School-Based Behavioral Health is to promote the academic achievement and well being of all Pennsylvania children and youth through the development of a comprehensive, school-based, cross-community, behavioral health support system. The team's efforts emphasize the use of evidence-based school mental health services in conjunction with existing school-wide and community mental health programs and services. Growing evidence shows that school mental health programs improve educational outcomes by decreasing absences and discipline referrals, and improving test scores, thus enabling children and youth to better achieve in-school and post-school outcomes.

The primary purpose of this conference is to expand the capacity of schools and community partners to promote the successful development and implementation of effective school-based behavioral health programs and services across the Commonwealth. Participants will have the opportunity to learn new information and strategies on successful practices and have the opportunity to listen, share information, and network.

Conference Focus:

- A renewed commitment to school-based behavioral health from the Pennsylvania Departments of Education and Public Welfare
- Creative, evidence-based school behavioral health services and outcome data from local and national perspectives
- Pennsylvania's participation in the national Community of Practice on School Behavioral Health
- Building and supporting community partnerships

Conference Features:

Keynote presentations: National and state leaders in school behavioral health will discuss critical issues and data on evidence-based practices and programs.

Workshops and presentations: Local, state and national experts in school behavioral health will present a variety of sessions on evidence-based practices such as school-based mental health services, school partial hospitalization programs, therapeutic classrooms, ethics, and prevention.

Learner Outcomes:

Conference participants will be able to:

- Identify evidence-based school behavioral health programs and services
- Strengthen interagency, community and family/caregiver partnerships
- Learn the essential elements needed to establish effective school-based behavioral health practices in local schools and communities

Target Audience

- Staff from regular and special education, Student Assistance, mental health, mental retardation, child welfare, juvenile justice, drug and alcohol, and vocational rehabilitation programs
- Family members, caregivers and advocates
- Medical Assistance program staff and Managed Care Organization staff
- County CASSP coordinators other county human service system staff
- School and clinical psychologists, psychiatrists
- Local government officials

Contact Information:

- For questions about registration, contact Diane McBurney, PaTTAN Pittsburgh, 1-800-446-5607, x6840 or 412-826-2338 (TTY), or dmcburney@pattanpgh.net
- For other questions, contact Ron Sudano, PaTTAN Pittsburgh, 1-800-446-5607, x6868 or rsudano@pattanpgh.net, or Rick Boyle, PaTTAN Pittsburgh, 1-800-446-5607, x6863 or rboyle@pattanpgh.net.



2006 School-Based Behavioral Health Conference

*a collaborative effort between
the Departments of Education and Public Welfare*

Keynote and Featured Speakers (listed alphabetically by last name)

Joanne Cashman, Ed.D., is Director of the IDEA Partnership for the National Association of State Directors of Special Education (NASDSE). The Partnership, funded by the federal Office of Special Education Programs, is dedicated to improving outcomes for students and youth with disabilities by joining state agencies and stakeholders through shared work and learning. Before joining the partnership, Joanne directed the Policy Maker Partnership for the Implementation of IDEA at NASDSE, as well as the Interdisciplinary Doctoral Program at The George Washington University. She continues to teach courses in special education policy and interagency service coordinator. Prior to coming to GWU, Joanne was Principal of Oaklyn Elementary School and Supervisor of Special Education and Dropout Prevention for the Shikellamy School District, Sunbury, PA. Her expertise includes: shared policy agendas and cross-cutting policy strategies; implementation of the school-to-career movement; service learning and self-determination; self-advocacy for individuals with disabilities; and developing communities of practice.

Keynote Dinner Speaker, Thursday, May 4, 7:00–8:00 p.m., “Pennsylvania Partnerships: The National Community of Practice on Collaborative School Behavioral Health”

Al Duchnowski, Ph.D., holds a doctorate in clinical child psychology with a minor in special education. Since 1985, he has been with the Research and Training Center for Children’s Mental Health at the University of South Florida, and currently serves as Professor and Deputy Director. Previously he was Director of Special Education for a school district in Pennsylvania. He has also been Principal Investigator on several federal grants investigating issues related to children who have emotional disabilities and their families, school reform, and evidence-based interventions. He is one of the founders of the Federation of Families for Children’s Mental Health.

Keynote Speaker, Friday, May 5, 8:45–9:45 a.m., “A National Perspective on School-Based Mental Health Services: Meeting the Potential”

Concurrent Session, Friday, May 5, 10:00–noon, “Exploring the “Evidence” in Evidence-Based Mental Health Services”

Ruth Fissel, M.S.W., L.C.S.W., is a consultant in private practice in Little Rock, AR. She has 26 years of experience in social work, with specialties in program development, family therapy, post-traumatic stress disorder, and systems theory. She participated in the start-up and implementation of statewide programs in Arkansas with two managed care companies, focusing on mental health services, and is currently involved in developing school-based mental health partnerships throughout the state as a consultant for the Special Education Unit in the Arkansas Department of Education.

Concurrent Session, Friday, May 5, 10:00–noon, “Arkansas’ School Mental Health Network: Building Infrastructures”

Mary Margaret Kerr, Ed.D., is Education Director at Western Psychiatric Institute and Clinic, Pittsburgh, PA, and Associate Professor of Child Psychiatry and Education at the University of Pittsburgh. She also directs the outreach services for STAR-Center, the University’s youth suicide and violence prevention center, which she co-founded with David Brent, M.D. STAR-Center, funded by the General Assembly of the Commonwealth of Pennsylvania, has flourished as a clinical practices lab for the development, refinement and dissemination of best practices for youth at risk for violence, suicide, depression, and related problems.

Keynote Dinner Speaker, Wednesday, May 3, 7:00–8:00 p.m., “Cradle or Chasm: How School Culture Affects School-Agency Partnerships”

Concurrent Session, Thursday, May 4, 10:00 a.m.–noon, “Strengthening School-Agency Partnerships Through an Understanding of Organizational Cultures”

KEYNOTE AND FEATURED SPEAKERS, *continued*

Howard M. Knoff, Ph.D., is Director of the Arkansas Department of Education, Special Education Unit's State Improvement Grant, the creator and national Director of Project ACHIEVE, and a well-known author and lecturer. Dr. Knoff was also the creator and Director of the Institute of School Reform, Integrated Services, and Child Mental Health and Education Policy at the University of South Florida. As Director of Project ACHIEVE, a nationally-known school effectiveness/school improvement program that has been designated a National Model Prevention Program by the U.S. Department of Health and Human Services' Substance Abuse and Mental Health Services Administration (SAMHSA) and the U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention (OJJDP), Dr. Knoff has trained almost 1,500 schools or school districts over a 15-year period.

Keynote Speaker, Thursday, May 4, 8:45–9:45 a.m., "Seven Sure Solutions to School-Based Mental Health Success"

Concurrent Session, Thursday, May 4, 1:15–4:30 p.m., "Effective School-wide Positive Behavioral Support Systems: Addressing the Needs of Challenging Students"

Krista Kutash, Ph.D., is Professor and Deputy Director of the Research and Training Center for Children's Mental Health at the University of South Florida. She has clinical experience as a social worker before devoting full time to research and training. She has Principal Investigator for several grants examining issues related to children who have disabilities and their families. Dr. Kutash holds a joint appointment in the Department of Special Education where she trains doctoral students in the techniques of program evaluation.

Concurrent Session, Friday, May 5, 10:00–noon, "Exploring the "Evidence" in Evidence-Based Mental Health Services"

Karen Weston, Ph.D., is the Assistant Director of the Center for the Advancement of Mental Health Practices in Schools at the University of Missouri-Columbia. She is involved in grant activities, school mental health services programming, promotion of graduate student leadership in the area of school mental health, and coordination of the Center's award-winning online graduate degree program focusing on mental health practices in schools. She holds a degree in educational psychology, and as a former secondary mathematics teacher, is highly interested in teaching education reform at both the local and national levels so that teachers are better prepared to address the social and emotional needs of children and are able to promote positive development and well-being within the school context. In addition, as the mother of two sons with mental health issues, she is a strong advocate for anti-stigma campaigning in schools and the equitable treatment of students with mental illness.

Concurrent Session: Thursday, May 4, 3:00–4:30 p.m., "School Mental Health and School Improvement: Two Sides of the Same Coin?"

Mark D. Weist, Ph.D., received his degree in clinical psychology from Virginia Institute of Technology in 1991, and is currently a Professor in the Department of Psychiatry at the University of Maryland School of Medicine. He directs the Center for School Mental Health Analysis and Action, a technical assistance center that aims to promote the expansion and improvement of mental health programs in schools across the country. He also directs the School Mental Health Program, which provides assessment, treatment, and prevention services to youth in 23 elementary, middle and high schools in Baltimore. He is one of the co-founders of the International Alliance for Child and Adolescent Mental Health and Schools, and currently serves on its advisory board. He is active in the American Psychological Association, the American School Health Association, the National Assembly on School-Based Health Care, and the International Union for Health Promotion and Education. He serves on a number of editorial boards and has edited two books on school mental health, and with Caroline S. Clauss-Ehlers edited *Community Planning to Foster Resilience in Children* (Springer, 2004).

Keynote Dinner Speaker, Thursday, May 4, 7:00–8:00 p.m., "Pennsylvania Partnerships: The National Community of Practice on Collaborative School Behavioral Health"

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2006 Pennsylvania School-Based Behavioral Health Conference

PRE-CONFERENCE SCHEDULE

Wednesday, May 3

3:00–5:00 p.m.

Registration

5:00–6:00 p.m.

Social/Networking

6:00–8:00 p.m.

Dinner



Keynote Address

“Cradle or Chasm: How School Culture Affects School-Agency Partnerships”

Mary Margaret Kerr, Ed.D., STAR-Center Outreach, Western Psychiatric Institute and Clinic, Pittsburgh, PA

Assessing a school’s culture is an essential step in the development of effective and long-lived school-based services. This presentation will provide a conceptual framework for understanding the elements of school culture, highlighting how culture can serve as a bridge or barrier to the successful implementation of school-agency partnerships.

CONFERENCE SCHEDULE

Thursday, May 4

7:00–8:15 a.m.

Breakfast and Registration

8:30–9:45 a.m.

GENERAL SESSION



Opening Remarks from the Departments of Education and Public Welfare

Linda O. Rhen, Ed.D., Director, Bureau of Special Education, PA Department of Education, Harrisburg, PA

Joan Erney, Deputy Secretary, Office of Mental Health and Substance Abuse Services, Department of Public Welfare, Harrisburg, PA

Keynote Address

“Seven Solutions to School-Based Mental Health Success”

Howard Knoff, Ph.D., Arkansas Department of Education, Little Rock, AR

In order for school-based mental health services to work effectively and efficiently on behalf of students and families, collaboration is crucial among school and community providers. Seven sure solutions to facilitate this collaboration are presented based on evidence-based principles and field-based success.

10:00–12:00 noon

CONCURRENT WORKSHOPS



TH1: “Arkansas’ School Mental Health Network: Building Infrastructures”

Ruth Fissel, M.S.W., L.C.S.W., Consultant, Little Rock, AR

This workshop will present a statewide collaborative initiative of school-based student and family mental health programs in Arkansas. A comprehensive statewide school-based mental health model including the creation of an infrastructure that promotes the expansion of school-based mental health programs with training, technical assistance, and program evaluation will be presented.

TH2: “Strengthening School-Agency Partnerships Through an Understanding of Organizational Cultures”

Mary Margaret Kerr, Ed.D., STAR-Center Outreach, Western Psychiatric Institute and Clinic, Pittsburgh, PA

Participants in this session will assess and describe their organization's cultural elements and find ways to link their practices in school-based partnerships.

TH3: “Building a Sound and Effective School-Based Program”

Joseph Cautilli, Ph.D., Children’s Crisis Treatment Center, Philadelphia, PA

Ileana Helwig, Children’s Crisis Treatment Center, Philadelphia, PA

Andrea S. Ettinghoff, Ph.D., Children’s Crisis Treatment Center, Philadelphia, PA

Children’s Crisis Treatment Center, in collaboration with Community Behavioral Health Services in Philadelphia, has completed the first four years of a successful school-based intervention program with Philadelphia Public Schools. Clinical and operational strategies will be discussed that are associated with the positive outcomes obtained thus far.

TH4: “School-Based Partial Hospitalization: A Working Model”

Janice E. Cunningham, Psy.D., Director of RESOLVE Services, Colonial Intermediate Unit, Easton, PA

Ron Prator, Ph.D., Clinical Coordinator for Research and Development, RESOLVE Services, Colonial Intermediate Unit, Easton, PA

Jean Parkansky, M.Ed., Supervisor, RESOLVE West, Greensburg, PA

Rachel Butler-Pardi, L.S.W., Clinical Manager, RESOLVE West, Greensburg, PA

A model for school-based partial hospitalization programs will be presented. Topics discussed will include staffing patterns, theoretical models, therapeutic activities, funding sources, service delivery, and measuring outcomes. Emphasis on a collaborative, strengths-based approach is central to the presentation.

TH5: “Pulling Together When All Else Fails”

James L. Walker, M.D., Medical Director, Capital Area Partial Program, Capital Area Intermediate Unit, Summerdale, PA

Marie Muskey, M.Ed., Program Director, Capital Area Partial Program, Summerdale, PA

Alan McGinty, M.Ed., CAC, LPC, Licensed Professional Counselor, Capital Area Partial Program, Summerdale, PA

Diane Goodling, M.Ed., Educator, Capital Area Partial Program, Summerdale, PA

This presentation will emphasize the importance of orchestration of services as essential treatment for individuals in a school-based partial hospitalization (SBPH) program. The presenters will point out the benefits of their approach to SBPH and the pitfalls as they put together a cohesive treatment plan in the age of limited resources. A variety of perspectives will be presented, using the experiences of multiple providers.

TH6: “The Therapeutic Classroom Model”

Joseph Altman, Licensed Psychologist and Coordinator of Therapeutic Classrooms, Middle and High Schools, Pittsburgh Board of Education, Pittsburgh, PA

Donna Kane, Behavior Specialist and Therapeutic Classroom Coordinator, Elementary Schools, Pittsburgh Board of Education, Pittsburgh, PA

This workshop will present a model for collaboration between school districts and mental health agencies to provide therapeutic and academic services to students with severe behavior problems and/or mental health issues, all within a self-contained classroom in the public school setting. The presentation will provide the necessary information for developing a similar program in other school districts, as well as suggestions for developing collaborations between school districts and mental health.

12:00–1:00 p.m.

LUNCH

1:15–4:30 p.m.

CONCURRENT WORKSHOPS (choose either one three-hour session or two 1.5-hour sessions)

1:15–4:30 p.m.

Three-Hour Sessions



TH7: “Effective School-Wide Positive Behavioral Support Systems: Addressing the Needs of Challenging Students”

Howard Knoff, Ph.D., Director, Arkansas Department of Education, Little Rock, AR

This workshop will present a detailed description of an evidence-based and award winning (through SAMHSA) school-wide positive behavioral support system – Project ACHIEVE’s Positive Behavioral Self-Management System (PB SS). Implemented nationally and across Arkansas (through its State Improvement Grant), the PBSS blueprint is described to include behavioral applications of “Response to Intervention” and school-based mental health services.

TH8:

“Ethical Issues in the Schools”

Linda K. Knauss, Ph.D., Associate Professor and Director, Psychology Internship Training, Widener University, Norristown, PA

*This workshop will address issues of confidentiality, informed consent, record-keeping, individual and group assessment, as well as counseling and therapeutic interventions in the schools. A variety of case vignettes will be presented for discussion. In addition, participants are invited to discuss ethical dilemmas from their own experience. **This workshop qualifies for three hours of continuing education credits in ethics required for professional licensure.***

1:15–2:45 p.m.

First Session: One-and-a-half Hour Workshops



TH9:

“Student Services: Integrating Social, Health, and Wellness Requirements”

Mary I. Ramirez, Director, Bureau of Community and Student Services, PA Department of Education, Harrisburg, PA

Stephen Fisher, School Services Basic Education Associate 2, PDE, Harrisburg, PA

Vonda Fekete, Nutrition Education and School Nutrition Programs Supervisor, PDE, Harrisburg, PA

Shirley Black, Health and Physical Education Advisor, PDE, Harrisburg, PA

Participants will be provided with a review of student services areas that support all students in achieving success. Information and effective practice models will be shared, including new policy implications of Chapter 12 and the federal wellness policy. In addition, panel members will provide research and data, and offer technical assistance to participants.

TH10:

“Unified: Stronger and Smarter Work in School Mental Health Services”

David Suda, Psychiatric Specialty Counselor, Western Psychiatric Institute and Clinic, Pittsburgh, PA

Sharon Campbell-Donovan, M.Ed., NCC, LPC, Program Coordinator, Western Psychiatric Institute and Clinic, Pittsburgh, PA

This presentation will provide a view of a local school and how it supports children with mental health needs. Strengths and weaknesses of several modalities will be explored along with the perspective of teachers. Discussion points will include: teacher and therapist isolation, reaching parents who are unresponsive, identifying troubled children, school and mental health agency collaboration, and resolving crises in the school.

TH11:

“VISIONS: Building the Capacity of Local School Communities”

Lynne Boley, Director, Pressley Ridge, Moon Township, PA

Steven R. Kozak, Senior Director for Pennsylvania, Pressley Ridge, Pittsburgh, PA

A panel from Pressley Ridge will present their experience in the development of school-based mental health services in three local school communities. The Departments of Education and Public Welfare grant project VISIONS (Various Integrated Services In Our Neighborhood Schools) established a dynamic partnership between school administrators and teachers, parents, youth who need mental health services, and local service providers. The panel will provide program descriptions, personal stories, and evaluation and outcome data.

TH12: “Functional Cognitive Behavioral Assessment”

Ron Farkus, Ph.D., Assistant Director of Student Services, Chester County Intermediate Unit, Chester, PA

The traditional approach of managing challenging behaviors generally focuses on control of the behavior, which often results in oppositional and defiant reactions. This workshop describes the Functional Cognitive Behavioral Assessment process that gathers global and specific information, leads to hypothesis statements about the function of the behavior, helps understand the inner logic of the student so we understand the intent of the behavior, confirms the hypothesis, and leads to effective intervention.

3:00–4:30 p.m.

Second Session: One-and-a-half Hour Workshops

TH13: “Student Behavioral Health: It’s Academic”

Kim Swarner, Communications Coordinator, Student Assistance Program, PA Department of Education, Harrisburg, PA

Additional presenters to be determined

Students are expected to arrive in school “ready to learn.” Unfortunately for thousands of Pennsylvania students, this is not the case. Immersed in a plethora of personal, familial, or social behavioral health issues, they lack the mental focus necessary to succeed to their full potential. This workshop will provide a brief overview of the Student Assistance Program’s 20-year history of removing such barriers to academic success.

TH14: “C.A.R.E. Works When Caring Begins!”

Derrick Butts, CARE Mental Health Worker, Wordsworth Human Services, Merchantville, PA

Tara Saunders, CARE Mental Health Worker, Wordsworth Human Services, Philadelphia, PA

Diye Dia-Gaye, CARE Special Education Teacher, Wordsworth, Philadelphia, PA

Chris Mills, CARE Mental Health Worker, Wordsworth Human Services, Philadelphia, PA

The C.A.R.E. (Children Achieving Through Re-Education) program is a school-based behavioral health program based on the teachings and re-education model developed by Nicholas Hobbs. Using an ecological approach and re-education tenets such as “trust is essential,” “communities are important,” and “competence makes a difference,” the CARE team incorporates values of respect, trustworthiness and caring to help meet the varying needs of the youth and families we serve.

TH15: “The Certified School Nurse: An Untapped Resource”

Barbara Zimmerman, Ph.D., Associate Professor in Nursing, School Nurse Certification Program, Millersville University, Millersville, PA

This presentation will examine the roles of the certified school nurse in relation to students with mental health disorders. A brief description of the educational requirements to become a certified school nurse (CSN) will be provided. The multiple roles of the CSN will be described in relationship to students with mental health disorders.

TH16: “School Mental Health and School Improvement: Two Sides of the Same Coin?” Karen Weston, Ph.D., Assistant Director, Center for Advancement of Mental Health Practices in Schools, University of Missouri-Columbia, Columbia, MO

It is rare in today’s schools to find an educator who does not see the need for addressing the social-emotional well-being of students. It is quite common, however, for educators to feel as if undertaking a school mental health initiative is “adding one more thing” to an already overwhelming set of responsibilities. Yet schools are continually engaged in school improvement efforts, which at the very core hold the same aim as any school mental health initiative – namely, to increase student success. This presentation will provide an overview of the commonalities and differences between school improvement and school mental health initiatives, as well as strategies for aligning these initiatives and for overcoming obstacles to embedding school mental health practices within a school improvement plan. Audience members will have a chance to participate in a facilitated discussion on the value and feasibility of moving forward with a school mental health initiative under the umbrella of school improvement.



6:00–8:00 p.m.

DINNER



Keynote Address

“Pennsylvania Partnerships: The National Community of Practice on Collaborative School Behavioral Health”

Joanne Cashman, Ed.D., Director, IDEA Partnership, National Association of State Directors of Special Education, Alexandria, VA

Mark Weist, Ph.D., Director, Center for School Mental Health Analysis and Action, Baltimore, MD

The speakers will provide the audience with an overview of the National Community of Practice on Collaborative School Behavioral Health, Pennsylvania’s participation in this effort, and how conference participants can become active in the Community to link and learn with colleagues across the Commonwealth and the country. A demonstration of how to connect on-line to a wealth of school-based behavioral health programs will be provided. All participants will have the opportunity to become enrolled in this national community of practice.

Friday, May 5

7:15–8:15 a.m.

Breakfast

8:30–9:45 a.m.

GENERAL SESSION



Opening Remarks, “Partnerships into Practice: Building Local Capacity”

Ellen Romett, Ph.D., Managing Director, PaTTAN, Pittsburgh, PA

Marsali Hansen, Ph.D., ABPP, Director, PA CASSP Training Institute, Harrisburg, PA

The speakers will review the commitment, collaboration, resources and opportunities that the PA CASSP and PaTTAN technical assistance systems will offer to develop and implement effective school-based behavioral health services across the Commonwealth as a follow-up to this conference.



Keynote Address

“A National Perspective on School-Based Mental Health Services: Meeting the Potential”

Al Duchnowski, Ph.D., Professor and Deputy Director, Research and Training Center for Children’s Mental Health, University of South Florida, Tampa, FL

This presentation will describe current national trends in providing school-based mental health services. The various models, policies, and practices currently driving these services will be summarized along with the current empirical support for each. The public health approach will be explored as they try to expand and improve their school-based mental health services.

10:00–noon

CONCURRENT WORKSHOPS



F1: “Exploring the ‘Evidence’ in Evidence-Based Mental Health Services” Krista Kutash, Ph.D., Professor and Deputy Director, Research and Training Center for

Children’s Mental Health, University of South Florida, Tampa, FL

Al Duchnowski, Ph.D., Professor and Deputy Director, Research and Training Center for Children’s Mental Health, University of South Florida, Tampa, FL

This workshop will describe the requirements for an intervention to be considered evidence-based and will discuss practices that are appropriate for school-based implementation. Participants will receive a document summarizing the practices that have been endorsed as evidence-based.

F2: “Special Education Teachers’ Concerns Regarding Therapeutic Staff Support (TSS)” Mary

Desmone, Ph.D., Director of Special Education, Northwest Tri-County Intermediate Unit, Edinboro, PA

This session will highlight special education teachers’ concerns regarding the use of TSS in the school setting. The presenter will engage the participants in the results of research on special education teachers’ concerns. The highlight includes the rubric and stories describing ineffective, effective, and ideal use of TSS.

F3: "Special Treatment/Enhancement Program for Success (STEPS)"

Donald W. Stiffler, Direct, Capital Area Services, Adams-Hanover Counseling Services, Inc., Harrisburg, PA

Shannon Williard, STEPS Clinician, Adams-Hanover Counseling Services, Inc., Harrisburg, PA

Mary Jo Tyson, Central Dauphin School District, Harrisburg, PA

Cindy McGovern, Teacher, Swatara Middle School, Central Dauphin, Harrisburg, PA *Adams-Hanover Counseling Services partnered with a local school district to develop a less restrictive environment and education program than had previously existed. The STEPS program provides individualized treatment focusing on positive behavior supports and development of social and functional communication skills. Staff Collaborate on this for an entire academic year.*

F4: "A Shared Vision: Education and Behavioral Health Developing Partnerships" Michele Kelly

Thompson, Director of Clinical Services, Human Services Center, New Castle, PA Patricia

Germanski, Special Programs Supervisor, New Castle School District, New Castle, PA Dee

Welker, Lawrence County CASSP Coordinator, Human Services Center, New Castle, PA *This*

presentation will demonstrate the outcomes of our shared vision to provide school-based partial hospitalization programs. School and Behavioral health professionals struggle with incongruent outcomes. Our vision offers students an opportunity for education and treatment in the same setting.

F5: "Creating Parent-Professional Partnerships: The Center of Influence"

Sally Lynagh, Senior Advocate, Pennsylvania Protection and Advocacy, Philadelphia, PA

Mark Boorse, Parent/Consultant

Tricia Malott, Consultant, Pennsylvania Training and Technical Assistance Network, King of Prussia, PA

Ann Litzelman, M.A., Curriculum Development Specialist, PA CASSP Training Institute, Harrisburg, PA

For years we have heard about "parent-professional collaboration," but somehow we struggle with a collective understanding of why this is so important for our students and how it really works. The focus of this workshop is to help parents and professionals work better together to increase student success and achievement. The workshop will use a community of practice model to provide a forum for parents and professionals to discuss common issues, develop a fuller understanding of each other's perspectives, and change the way they work together based on a heightened understanding of the importance of this topic.

F6: "Family, Education and Treatment: The Student's Bridge to Success"

Gail Learn, L.C.S.W., Director, Child and Adolescent Services, Tri-County Human Services Center, Carbondale, PA

Gwyn Devendorf, Director of Special Education, Wallenpaupack School District, Hawley, PA

James Martin, Deputy Administrator, Lackawanna/Susquehanna Counties MH/MR Program, Scranton, PA

Kelly Dickey, Partial Hospitalization Teacher, Northeast Intermediate Unit, Mid Valley Elementary School, Throop, PA

The partnership among treatment agencies, schools and families which forms school-based hospitalization programs helps students obtain treatment while receiving appropriate, maximum opportunities in public schools. These programs help students learn skills that promote their success and resilience.

F7: "Integrated BuildingLevel Teams"

Dennis Valone, Ed.D., Director of Early Childhood Intervention and Mental Health Services, Northwest Tri-County Intermediate Unit 5, Edinboro, PA

Recent reports on children's mental health services have recommended integrated service delivery; e.g., the 2003 Report of the President's New Freedom Commission. However, few integrated programs have been developed, and many professionals are not able to articulate a vision or operational definition for service integration. This presentation will describe one model of service integration. The Integrated Building Level Team effectively integrates a variety of service within school buildings, particularly special education, student assistance, and public mental health services, especially behavioral health rehabilitation services.

Information on Hotel Accommodations

A block of rooms in each of the following hotels has been reserved for individuals who will be attending the Pennsylvania School-Based Behavioral Health Conference. Participants are responsible for calling the hotel directly and making their own reservation and/or following their agency's guidelines. Participants will be responsible for the cost of their hotel rooms and must be billed directly. Please use the reference code listed for each hotel to receive the conference rate. Most hotels require reservations to be made one month prior to the start of the conference in order to receive the conference rate.

Persons with disabilities requiring accessible hotel accommodations, please contact Diane McBurney at 1-800-446-5607, x6840, 1-412-826-2338 (TTY), or dmcburney@pattanpgh.net.

Holiday Inn Harrisburg/Hershey

604 Station Rd.
Grantville, PA 17028
717-469-0661
Rate: \$95.00 + tax per night
Reservation Code: TAN
Driving Directions: <http://stayholiday.com>

Hampton Inn

255 Bow Creek Rd
Grantville, PA 17028
717-469-7689
Rate: \$76.00 + tax per night
Reservation Code: PATTAN CONFERENCE

Comfort Suites

450 Station Rd
Grantville, PA 17028
717-469-8181
Rate: \$80.99 + tax per night
Reservation Code: PATTAN SCHOOL BASED

Hershey-Grantville Econo Lodge

252 Bow Creek Rd
Grantville, PA 17028
717-469-0631
Rate: \$53.99 + tax per night
Reservation Code: PATTAN CONFERENCE

REGISTRATION FORM: 2006 School-Based Behavioral Health Conference, May 3–5, 2006

CONFERENCE FEE: **\$50.00**. This is the fee to attend any part or all of the conference, and includes all meals listed in the program.

We encourage all participants with Internet access to register online for this PaTTAN co-sponsored event by visiting the PaTTAN homepage at www.pattan.net. You will receive a confirmation e-mail after your registration has been processed.

Please mail your registration confirmation e-mail, along with a **\$50.00 check made payable to Intermediate Unit 1**, to Diane McBurney, PaTTAN Pittsburgh, 3190 William Pitt Way, Pittsburgh, PA 15238 (1-800-446-5607, x6840, dmcburney@pattanpgh.net). If you do not have Internet access, please complete the form below and mail it with a \$50.00 check made payable to Intermediate Unit 1, to the address above.

- Please note that if your registration fee is not received by **Friday, April 28, 2006**, you will be required to submit payment at the registration desk before registering and receiving your conference materials.
- **Parent/Youth Scholarships:** Parents and youth may apply for a scholarship to cover registration, hotel (double occupancy) for two nights, and mileage up to \$150.00 round-trip. All youth must be accompanied by a parent or guardian. For a Parent/Youth Scholarship Form, please contact Diane McBurney, PaTTAN Pittsburgh, 3190 William Pitt Way, Pittsburgh, PA 15238; 1-800-446-5607, x6840, or dmcburney@pattanpgh.net. The deadline for Parent/Youth Scholarship Forms is Friday, April 21, 2006. All applicants must follow the general conference registration directions listed above.

PLEASE PRINT OR TYPE LEGIBLY!

NAME _____ TITLE _____

NAME OF EMPLOYER _____

ADDRESS _____ CITY/STATE/ZIP _____

BUSINESS PHONE _____ FAX _____

E-MAIL _____ (required for confirmation)

CATEGORY:

Principal	Special Education Director	Regular Educator
Special Educator	Guidance Counselor	Paraeducator
Psychologist	Student	Parent
Speech Therapist	Service Coordinator	Physical Therapist
Advocate	Other (please specify: _____)	Occupational Therapist
		Agency Administrator
		Agency Direct Service Staff

Act 48 Information (Act 48 credits offered only to individuals who hold a valid Pennsylvania Professional Educator Certificate.)

*Certificate# (SSN) _____

*This information is being collected for Act 48 purposes only and must be provided if you are seeking graduate credit, continuing education professional education program credit (formerly known as inservice credit), or PDE approved clock hours.

PLEASE FILL OUT THE OTHER SIDE OF THIS FORM!

DON'T FORGET TO FILL OUT THE OTHER SIDE OF THIS FORM!

DINNER SESSIONS AND CONCURRENT WORKSHOPS: *Please indicate your attendance at dinner on Wednesday and Thursday, and circle your choices for workshops in each time slot for each day you will be attending.*

Wednesday, May 3

Dinner, 6:00–8:00 p.m. _____ I plan to attend

I do NOT plan to attend

Thursday, May 4

10:00 a.m.–noon

Choose one:

TH1 TH2 TH3 TH4

TH5 TH6

1:15–4:30 p.m.

Choose **one three-hour session** or **two 1.5-hour sessions (one in each time slot):**

Three-hour sessions: TH7 TH8

One-and-a-half-hour sessions:

1:15–2:45 p.m. TH9 TH10 TH11 TH12

3:00–4:30 p.m. TH13 TH14 TH15 TH16

Dinner, 6:00–8:00 p.m.

_____ I plan to attend

I do NOT plan to attend

Friday, May 5

10:00 a.m.–noon

Choose one:

F1

F2

F3

F4

F5

F6

F7

CONTINUING EDUCATION INFORMATION

This conference is offered for the nine (9), ten (10) or eleven (11) continuing education credits/hours. The number of hours depends on whether you attend one or both of the dinner keynote addresses. **In order to receive the total number of credits possible (11 hours), you are required to attend the entire conference (both dinners and all sessions); credit will not be awarded for attendance at individual sessions.** Please check below to apply for credits.

Credits Offered by PaTTAN:

___ **Act 48:** Individuals attending this event must arrive on time and stay the duration of the event in order to receive Act 48 Professional Education Hours. Requests for exceptions are to be brought to the attention of the individual's superintendent or IU director prior to the event. Nine (9), ten (10) or eleven (11) ACT 48 hours will be offered for this program (depending on whether participants attend the dinner sessions).



___ **Psychology:** The Pennsylvania Training and Technical Assistance Network is approved by the Pennsylvania State Board of Psychology to offer continuing education for psychologists. PaTTAN maintains responsibility for the program. This program is offered for nine (9), ten (10) or eleven (11) continuing education credits (depending on whether participants attend the dinner sessions).



Credits Offered by the PACASSP Training Institute:

___ **PCB:** The PA CASSP Training and Technical Assistance Institute will award nine (9), ten (10) or eleven (11) hours of CAC continuing education credit (depending on whether participants attend the dinner sessions). This program is certified as Pennsylvania Certification Board (PCB) Approved Education.

___ **Social Work:** This conference is approved for nine (9), ten (10) or eleven (11) hours of social work continuing education credit (depending on whether participants attend the dinner sessions) through the University of Pittsburgh School of Social Work, a pre-approved provider for Pennsylvania LSW renewal.

___ **NBCC:** The PA CASSP Training and Technical Assistance Institute is recognized by the National Board of Certified Counselors (NBCC) to offer continuing education for National Certified Counselors. The Institute adheres to NBCC Continuing Education Guidelines. This program is offered for nine (9), ten (10) or eleven (11) contact hours (depending on whether participants attend the dinner sessions).

Special Accommodations:

If you require special accommodations as addressed by the Americans with Disabilities Act, please contact Diane McBurney, PaTTAN Pittsburgh, at 1-800-446-5607, x6840 (voice), or 412-826-2338 (TTY), or dmcburney@pattanpgh.net. Reasonable efforts will be made to accommodate you if your request is received prior to the registration deadline of April 17, 2006.

Special Dietary Requests: _____ Vegetarian _____ Other (please specify: _____)

PA Training and Technical Assistance Network
3190 William Pitt Highway
Pittsburgh, PA 15238



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2006 Pennsylvania

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For more information, contact:

PaTTAN Pittsburgh

Ron Sudano

1-800-446-5607, x6868

rsudano@pattanpgh.net

Rick Boyle

1-800-446-5607, x6863 rboyle@pattanpgh.net

Register online at:

www.pattan.net