

***Response-to-Intervention:  
The Intersection of Research, Policy and Practice***

***Focus Group Meeting  
Jury's Hotel  
Washington, DC  
June 21, 2006***

**7:30 - 8:30 Registration and Breakfast**

**8:30- 9:00 Welcome and Grounding Remarks**

*Lou Danielson, Director of the Research to Practice Division, Office of Special Education Programs (OSEP)  
Bill East, Executive Director, National Association of State Directors of Special Education (NASDSE)*

**9:00 – 9:15 Overview of the Meeting Agenda**

*Debra Price-Ellingstad and Ingrid Oxaal, OSEP  
Joanne Cashman, IDEA Partnership*

**9:15 – 9:45 Introductions /Table Discussion of Roles and Levels in Implementing Response-to-Intervention**

**9:45 – 10:15 Looking Ahead to Implementation: Insights from General Education Stakeholders**

*Patti Ralabate, National Education Association  
Lisa Thomas, American Federation of Teachers  
Rich Barbacane, National Association of Elementary School Principals  
Debra Jennings, Region 1 Parent Technical Assistance Center  
Elaine Bonner-Tompkins, Council of Chief State School Officers  
Stacy Skalski, National Association of School Psychologists*

**10:15 – 10:30 Morning Break**

**10:30 – 11:45 Working at the Intersection of Research, Policy and Practice:  
A Panel of Researchers, Decisionmakers and Implementers look at key concepts from their perspectives to help frame the afternoon dialogue**

**The Panel:**

*Darryl Mellard, National Research Center on Learning Disabilities (NRCLD),  
University of Kansas*

*Doug Fuchs, National Research Center on Learning Disabilities (NRCLD) and  
The National Center of Progress Monitoring, Vanderbilt University*

*Dan Reschly, Research Center on Learning Disabilities (NRCLD) and the  
National Content Center on Teacher Quality, Vanderbilt University*

*Greg Roberts, National Content Center on Instruction, The National Reading  
First Technical Assistance Center, University of Texas at Austin*

*Jacque Thompson, State Director of Special Education, Michigan and President,  
National Association of State Directors of Special Education*

*Tom Komp, Principal, Gloversville SD, Gloversville, NY and principal  
representative to the NY State Education Agency (VESID) work on Response-to-  
Intervention*

*Larry Waite, NY United Teachers and Facilitator of the NY Learning Community  
on Response to Intervention*

**Topics that the panel will pursue:**

*All students achieving in the general education curriculum*

*Universal Screening, Progress Monitoring/ Tiered Interventions*

*Compatible efforts in general, compensatory and special education (e.g. Reading  
First, Title 1, School Improvement under NCLB, inclusive practice, etc.)*

*Difference and Disability: Response-to-Intervention and the identification of  
learning disabilities*

*The current context for implementing Response-to-Intervention*

**11:45-12:45 Lunch, with Table Reactions to the Panel Discussion**

**12:45-1:00 Insights from the Lunch Discussions**

**1:00- 1:15 Move to Focus Groups and Review the Process**

**1:15-1:45 Focused Question 1**

**1:45 – 2:15 Focused Question 2**

**2:15- 2:30 Afternoon Break**

**2:30 – 3:00 Focused Question 3**

**3:00 –3:45 Most Important Learnings /Most Important Follow up**

**3:45 – 4:00 Evaluation**