Leading by Convening
Rubrics to Assess and Shape Practice

Building Support through Data

Operational Decisions	Informing Level	Networking Level	Collaborating Level	Transforming Level
Key actions and behaviors that require your attention	**Sharing/Disseminating:** One-way communication	**Exchanging:** Two-way communication	**Engaging:** Working together on the issue over time	**Committing to approach issues through engagement and consensus building**
Increase the number and types of stakeholders who are 'data literate'	The convener/state lead agency explains to stakeholders the available data, the purpose of that data, how it was collected and how it was analyzed (e.g., at a stakeholder meeting; in a newsletter; posted on a website; memo to districts or early intervention providers; etc.).	A core group of interested stakeholders meets with the convener/state lead agency to discuss available data and what the data means for the issue under consideration (e.g., causes of low performance, improvement strategies, etc.).	A diverse group of stakeholders representing state, regional and local agencies and organizations discusses who else cares about the issue, and how to engage and involve others who care about the issue in sharing, understanding, analyzing and using data for systems improvement.	Stakeholders from different roles understand, customize, use and share information on data with others from their stakeholder groups. The convener/state lead agency, together with the stakeholders, builds a strategy for increasing data literacy across roles and levels of the system.
Identify the relevant data collection practices and conditions related to the outcome goals you are trying to achieve	The convener/state lead agency shares data collection practices and findings with stakeholders.	Identified stakeholders define their valued outcomes and how they collect and use data to inform and strengthen their work.	The group works together to review existing systems and implement improved strategies and innovations within the network.	From the beginning of the data discussion, an inclusive group of stakeholders implements a process to identify, discuss and use data in meaningful ways.
Reach agreement on relevant data	The convener/state lead agency explains to stakeholders the data that it considers to be relevant and why.	A core group of interested stakeholders meets with the convener/state lead agency to discuss available data, relevance to the issue and data gaps.	A broad range of diverse stakeholders discusses available data and generates ideas on what data is most useful to measure intended outcomes.	Stakeholders commit their resources to identify, develop, and use relevant data to bridge data gaps and to inform improvement activities.
Identify a strategy (or strategies) and procedures to monitor data changes	The convener/state lead agency establishes an ongoing process for updating and sharing the data between the state and the various stakeholder groups.	The convener/state lead meets with the core group of interested stakeholders to define the process for ongoing data reviews and sharing of data.	Stakeholders and convener/state lead jointly review the data and make decisions on action plans.	Ongoing review and revisions of improvement activities - and their impact - by the larger group of stakeholders is an integral part of the data use process.