Assessments

aligned to

Common Core State Standards
The IDEA Partnership extends appreciation to, and acknowledges the contributions of, 29 cross-stakeholders representing

- Teachers,
- General Education Administrators,
- Special Education Administrators,
- Specialized Instructional Support Providers,
- Families,
- Higher Education,
- Technical Assistance Providers, and
- Policymakers

from 15 states across the country, in the creation of this presentation.
Agenda

- Common Core State Standards
- Assessment development
  - General assessments
  - Alternate assessments
  - English Language Learner assessments
- Resources for more information
Common Core State Standards Initiative

- National Governors Association Center for Best Practices (NGA Center)
- Council of Chief State School Officers (CCSSO)
To address...

- Disparate standards across states
- Student mobility
- Skills needed for today’s jobs/careers
- Global competition

Fundamentally different from most state learning standards of the past
New assessments...

- Aligned to Common Core State Standards
- Focused on student outcomes
  - Knowledge
  - Skills
  - Processes (writing, thinking, problem-solving)
Work in progress...

- General Assessments
  - Partnership for Assessment of Readiness for College and Careers (PARCC)
  - Smarter Balanced Assessment Consortium (SBAC)

- Alternate Assessments
  - Dynamic Learning Maps Alternate Assessment System Consortium (DLMAASC)
  - National Center and State Collaborative Partnership (NCSC)

- ELL Assessments
  - Assessment Services Supporting ELs through Technology Systems (ASSETS)
  - English Language Proficiency Assessment for the 21st Century Consortium (ELPA21)
General Assessments...

- 2014-15 implementation
- Most all students
- Built in accommodations
- Formative and summative
- Variety of types of questions
- Use of technology
- Professional development resources
PARCC States

Partnership for Assessment of Readiness for College and Careers

January 2014
PARCC Design

- Summative assessments
  - Grades 3-8: end of year
  - Grades 9-11: end of course
- Optional formative mid-year project
- Online technology
- Accessibility for all
PARCC Assessment System

English Language Arts/Literacy and Mathematics, Grades 3-8 and High School

BEGINNING OF YEAR

DIAGNOSTIC ASSESSMENT
Returns information about student strengths and weaknesses to inform instruction, supports, and professional development
Flexible timing, all year

MID-YEAR ASSESSMENT
Mid-Year Performance-Based Assessments
Flexible timing

ELA/Literacy
• Speaking
• Listening

PERFORMANCE ASSESSMENTS
• ELA/Literacy
• Math

END-OF-YEAR ASSESSMENT
• ELA/Literacy
• Math
Retake Option

Last quarter of school year

Source: Coming together to raise achievement. June 2013. ETS
PARCC Timeline

**SY 2010-11**
Launch and design phase

**SY 2011-12**
Development begins

**SY 2012-13**
First year pilot/field testing and related research and data collection

**SY 2013-14**
Second year pilot/field testing and related research and data collection

**SY 2014-15**
Full administration of PARCC assessments

**Summer 2015**
Set achievement levels, including college-ready performance levels
SBAC States
Smarter Balanced Assessment Consortium
SBAC Design

- Summative assessments
  - Grades 3-8 and high school
  - In last 12 weeks of school year
- Optional formative assessments
- Computer adaptive testing
Smarter Balanced Assessment System

DIGITAL LIBRARY of formative tools, processes and exemplars; released items and tasks; model curriculum units; educator training; professional development tools and resources; scorer training modules; and teacher collaboration tools.

INTERIM ASSESSMENTS
- Computer Adaptive Assessment and Performance Tasks

INTERIM ASSESSMENTS
- Computer Adaptive Assessment and Performance Tasks

PERFORMANCE TASKS
- ELA/Literacy
- Math

END-OF-YEAR ADAPTIVE ASSESSMENT
- ELA/Literacy
- Math

Scope, sequence, number, and timing of interim assessments locally determined

Re-take option available

Optional interim assessment system — no stakes

Summative assessment for accountability

*Summative and interim assessments for Grades 3-8 and 11; with additional supporting assessments for Grades 9, 10 and 12.

**Time windows may be adjusted based on results from the research agenda and final implementation decisions.

Source: Coming together to raise achievement. June2013. ETS
SBAC Timeline

2010
Tools, processes and practices development begins

2011
Item specifications developed

2012
Item development activities completed; item pool available for administration

2013
Field testing of adaptive summative items

2014
Preliminary summative achievement standards proposed

2015
Operational summative assessment; verification of achievement standards
Key similarities...

- Summative assessments
  - Online
  - Grades 3-8 and high school in ELA and Math
  - Mix of item types
  - Two components; administered end of year
    - Performance-based assessments
    - End-of-year comprehensive assessments
  - Electronic and human scoring; two-week return
Key similarities... (continued)

- Other features
  - Practice tests
  - Optional interim assessments
  - Professional development modules
  - Formative items/tasks for classroom use
  - Online reporting suite
  - Digital library
### Key differences...

#### PARCC
- Fixed-form summative assessment
- PBA
  - 3 tasks for ELA
  - 1 task or more in math
- Retake opportunity
  - Gr. 3-8: once
  - HS: up to three times
- Paper & pencil – available for 1 year and as an accommodation
- Required non-summative speaking and listening assessment

#### SBAC
- Computer adaptive summative assessment
- PBA
  - 1 task for ELA
  - 1 task for math
- Retake opportunity for test administration irregularity
- Paper & pencil – available for 3 years and as an accommodation
Alternate Assessments...

- 2014-15 implementation
- 1% of student population
- Alternate achievement standards
- Universal Design for Learning embedded
- Technology use
- Professional development resources
DLM States

Dynamic Learning Maps
Alternate Assessment System Consortium
DLM Design

- Common Core Essential Elements (CCEE)
- Learning maps
- Dynamic assessment
- Universal Design for Learning concepts
- Professional development
DLM Assessment System
English Language Arts and Mathematics, Grades 3-8 and High School

DIGITAL LIBRARY of learning maps; professional development resources; guidelines for IEP development and student selection for the alternate assessment; instructionally relevant tasks with guidelines for use materials, accommodations, and scaffolding; automated scoring (for most) and diagnostic feedback; and online reporting system.

EMBEDDED TASKS ASSESSMENTS
A series of more than 100 items/tasks per year embedded within instruction, each with various forms and scaffolds to allow for customization to student needs. Each task typically requires one to five minutes for completion.

Two options for summative assessment*

Instructionally embedded tasks used with all DLM students. States may choose to use aggregate data for summative purposes (state decision).*

Summative assessment for accountability for those states that choose not to use the embedded tasks for accountability.

*Research will be conducted to review the technical feasibility of using data from the tasks for summative accountability purposes.

Source:  *Coming together to raise achievement.* June 2013. ETS
**DLM Timeline**

- **2010-11**
  - Work begins

- **Jan-Mar ‘12**
  - CCEE and Achievement Level Descriptors developed

- **June-Sept ‘12**
  - Pilot testing; Learning Maps developed

- **Jy-Aug ‘14**
  - Software ready; instructionally Embedded Testing available

- **Spring ‘15**
  - Stand-alone Summative Test available

- **Fall ‘15**
  - Professional development program validated; evaluation of system
NCSC States

National Center and State Collaborative Partnership

[Map of the United States with states colored in blue or orange, indicating the states participating in the NCSC States partnership.]
NCSC Design

- Alternate assessment based on alternate achievement standards
- Based on grade-level content
- Different achievement expectations
  - For students with significant cognitive disabilities
  - Appropriately challenging
- Curriculum, instruction, and professional development resources
**NCSC Assessment System**

English Language Arts and Mathematics, Grades 3-8 and High School

**BEGINNING OF YEAR**

**DIGITAL LIBRARY** of curriculum, instruction, and classroom assessment resources; online professional development modules and support materials for state-level educator Communities of Practice to support teachers with the resources they need to improve student outcomes; guidelines for IEP teams to use in student participation decision making; training modules for assessment administration and interpretation of results; online assessment delivery, administration, and reporting.

**COMMUNITIES OF PRACTICE** established in each state to support teacher training and use of the curriculum, instruction, and assessment resources. Resources will be available for use in all schools and districts, as locally determined.

**END OF YEAR ASSESSMENT**

**Source:** *Coming together to raise achievement.* June 2013. ETS
NCSC Timeline

Oct ‘11 – Je ‘12
Launch and design phase; including CoP

Jy – Dec ‘12
Tool development and sample field testing

Ja – Je ‘13
Revisions based on field test; integrate CIA training in states; accommodation manual

SY 2013-14
Finalize test blueprint, items, and reporting system

Ja-Se ‘14
Field test all alt assess students; set cut scores; validation studies

SY 2014-15
Fully operational
Key similarities...

- Online assessment system
  - Student response when possible
  - Teacher management of data
- Attend to communication, sensory, and motor needs
- Professional development resources
Key differences...

DLM
- Common Core Essential Elements
- Embedded tasks
  - Series of 100 or more items/tasks throughout year
  - 5-10 minutes per task
- Optional stand-alone summative assessment

NCSC
- Grade-level assessment content targets
- Trained teachers in each state to support implementation
Equitable opportunities for English language learners
Assess English language proficiency
Use of technology
ASSETS States

Assessment Services Supporting ELs through Technology Systems
ASSETS Design

- Measure English language proficiency linked to Common Core State Standards
- K-12 assessments
- Technology based
- Screeners for identification and placement
- Interim and annual assessments
ASSETS Assessment System

English Language Proficiency, Grades K-12

DIGITAL LIBRARY: Dynamic Language Learning progressions and associated professional development materials, administration and accommodation manuals; sample test items and tasks; online reporting system.

ON-DEMAND SCREENER*

The use, number, and timing of interim assessments will be locally determined.

INTERIM ASSESSMENT

INTERIM ASSESSMENT

Annual Summative Assessment

Screener administered when a student is first identified as a potential English learner

Periodic, on-demand interim assessments, as locally determined

Summative assessment for accountability – testing window determined by state

Source: *Coming together to raise achievement.* June 2013. ETS
<table>
<thead>
<tr>
<th>SY 2011-12</th>
<th>SY 2012-13</th>
<th>SY 2013-14</th>
<th>SY 2014-15</th>
<th>SY 2015-16</th>
<th>SY 2016-17</th>
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<tbody>
<tr>
<td>Initial test design</td>
<td>Create item specification; begin pilot testing; initiate professional development materials</td>
<td>Field test; complete accommodation materials; professional development materials</td>
<td>Reliability and validity studies; reporting system and training materials</td>
<td>Operational assessment system</td>
<td>System evaluation</td>
</tr>
</tbody>
</table>

ASSETS Timeline

Create item specification; begin pilot testing; initiate professional development materials

Field test; complete accommodation materials; professional development materials

Reliability and validity studies; reporting system and training materials

Operational assessment system

System evaluation
ELPA21 States

English Language Proficiency Assessment for the 21st Century Consortium (ELPA21)
ELPA21 Design

- Measure English language proficiency linked to Common Core State Standards
- K-12 assessments; in grade bands
- Technology based
- Screeners for identification and placement
- Interim and annual assessments
ELPA21 Assessment System

English Language Proficiency, grades K, 1, 2–3, 4–5, 6–8, 9–12, in the four language domains of reading, writing, speaking, and listening.

DIGITAL LIBRARY of resources to be developed under formative resources based on learning progressions; administration and accommodation manuals; professional development resources and materials; sample test items and tasks; online reporting system.

As locally determined, interim assessments can be created from shared item bank.

ON-DEMAND SCREENER

INTERIM ASSESSMENT → INTERIM ASSESSMENT → INTERIM ASSESSMENT

Annual Summative Assessment

Screener, which is given when a student enters a school or is first identified as potentially needing English learner services.

Optional interim assessment system locally constructed from shared item bank.

Summative assessment for accountability; initially 2 forms.

Source: *Coming together to raise achievement.* June 2013. ETS
Key similarities...

- Four language domains
  - Listening
  - Speaking
  - Reading
  - Writing
- Diagnostic screeners
- Formative and summative assessments
- Professional development
Key differences...

**ASSETS**
- Each grade level
- Operational 2015-16

**ELPA21**
- Grade-level bands
- Operational 2016-17
For accountability...

- Each state and territory determines
  - General assessment
  - Alternate assessment
  - ELL assessment

Accountability for ALL
For more in-depth information on the assessments being developed...

Download CCSS Resource Guide on the IDEA Partnership website

For further information...

- Common Core State Standards Initiative
  www.corestandards.org

- Partnership for Assessment of Readiness for College and Careers
  www.parcconline.org

- Smarter Balanced Assessment Consortium
  www.SmarterBalanced.org

- Dynamic Learning Maps Alternate Assessment System Consortium
  www.dynamiclearningmaps.org
For further information... (cont.)

- National Center and State Collaborative Partnership (NCSC)
  www.ncscpartners.org

- Assessment Services Supporting ELs through Technology Systems
  www.assets.wceruw.org/

- English Language Proficiency Assessment for the 21st Century Consortium (ELPA21)
  www.ELPA21.org
Reflections!

Questions?

Discussion.