Common Core State Standards
The IDEA Partnership extends appreciation to the

- National Governors Association Center for Best Practices (NGA Center), and the
- Council of Chief State School Officers (CCSSO)

for their foundational collaborative work

-and-

acknowledges the contributions of cross-stakeholders, representing

- Teachers,
- General Education Administrators,
- Special Education Administrators,
- Specialized Instructional Support Providers,
- Families,
- Higher Education, and
- Technical Assistance Providers,

in the creation of this presentation.
Agenda

- Common Core State Standards
  - Who, why, what, when, where, and how
- Assessments
- Resources for more information
Common Core State Standards Initiative

- National Governors Association Center for Best Practices (NGA Center)
- Council of Chief State School Officers (CCSSO)
To address...

- Disparate standards across states
- Student mobility
- Skills needed for today’s jobs/careers
- Global competition
Criteria...

- Clear, understandable, consistent
- Aligned with college and work expectations
- Rigorous content
- Application of knowledge
- Evidence- and research-based
- Internationally benchmarked
Developed...

- By...
  - Teachers
  - Administrators
  - Experts in content area

- Based on...
  - College and career readiness standards
  - K-12 learning development
  - Multiple sources of feedback
Adopted by...
Availability…

- English / Language Arts
- Mathematics
- Science
- Social Studies

Final form released
June 2010

Final released
April 2013

Draft released
November 2013
English / Language Arts

- Reading — progressive development of skills and complexity of text access
- Writing — logical argument and research
- Speaking and Listening — purposeful in various situations
- Language — vocabulary and conventions
- Media and Technology — integrated throughout
- Literacy in the content areas — emphasized at grade 6 and beyond
Significant Changes

- Independence with text complexity
  - Qualitative dimensions
  - Quantitative dimension
  - Reader and task considerations
- Value evidence in argument / different disciplines require different evidence
Mathematics

- **Focus** – 2 to 4 concepts developed deeply in each grade level

- **Coherence** – concepts logically connected
  - from one grade level to the next
  - to other major topics within the grade level

- **Rigor**
  - Fluency with math facts
  - Application of knowledge to real world situations
  - Deep understanding of mathematical concepts
Significant Changes

- Construct viable arguments and critique reasoning of others
- Use appropriate tools strategically; including technology
Next Generation Science Standards

- National Research Council
- National Science Teachers Association
- American Association for the Advancement of Science
- Achieve
Framework Organization

- Grouped by topics
  - Storylines (k-5)
  - Life sciences
  - Earth and space sciences
  - Physical sciences
  - Engineering, technology and applications

- Developed in three dimensions
  - Practices
  - Crosscutting concepts
  - Disciplinary core ideas
Conceptual Shifts...

- Reflect real-world interconnections
- Teach core ideas all year
- K-12 coherence
- Deeper understanding and application
- Science and engineering integration
- Coordination with Common Core State Standards for English Language Arts and Mathematics
For more in-depth information on the CCSS and NGST...

Download CCSS Resource Guide on the IDEA Partnership website

Assessment Consortia

- **General Assessments**
  - Partnership for Assessment of Readiness for College and Careers (PARCC)
  - Smarter Balanced Assessment Consortium (SBAC)

- **Alternate Assessments**
  - Dynamic Learning Maps Alternate Assessment System Consortium (DLMAASC)
  - National Center and State Collaborative Partnership (NCSC)

- **ELL Assessments**
  - Assessment Services Supporting ELs through Technology Systems (ASSETS)
  - English Language Proficiency Assessment for the 21st Century Consortium (ELPA21)
PARCC States Partnership for Assessment of Readiness for College and Careers

January 2014 IDEA Partnership
PARCC Design

- Summative assessments
  - Grades 3-8: end of year
  - Grades 9-11: end of course
- Optional formative mid-year project
- Online technology
- Accessibility for all
SBAC Design

- Summative assessments
  - Grades 3-8 and high school
  - In last 12 weeks of school year

- Optional formative assessments

- Computer adaptive testing
Key differences...

PARCC
- Fixed-form summative assessment
- Optional diagnostic and mid-year assessments
- Required non-summative speaking and listening assessment (gr 3-8 & high school)

SBAC
- Computer adaptive summative assessment
- Retake option available
- Optional interim assessments
DLM Design

- Common Core Essential Elements (CCEE) and achievement level descriptors (ALD)
- Learning maps
- Dynamic assessment
- Universal design
- Professional development
NCSC States

National Center and State Collaborative Partnership

January 2014
IDEA Partnership
NCSC Design

- Alternate assessment on alternate achievement standards
- Based on grade-level content
- Different achievement expectations
  - For students with significant cognitive disabilities
  - Appropriately challenging
- Curriculum, instruction, and professional development resources
Key differences...

DLM
- Common Core Essential Elements
- Embedded tasks
  - Series of 100 or more items/tasks throughout year
  - 5-10 minutes per task
- Optional stand-alone summative assessment

NCSC
- Grade-level assessment content targets
- Trained teachers in each state to support implementation
ASSETS States

Assessment Services Supporting ELs through Technology Systems
ASSETS Design

- Measure English language proficiency linked to Common Core State Standards
- K-12 assessments
- Technology based
- Interim and annual assessments
- Screeners for identification and placement
ELPA21 States

English Language Proficiency Assessment for the 21st Century Consortium (ELPA21)
ELPA21 Design

- Measure English language proficiency linked to Common Core State Standards
- K-12 assessments; in grade bands
- Technology based
- Screeners for identification and placement
- Interim and annual assessments

January 2014
IDEA Partnership
ELPA21 Design

- Measure English language proficiency aligned to Common Core State Standards
- K-12 assessments, in grade bands
- Technology based
- Interim and annual assessments
- Screeners for identification and placement
For more in-depth information on the assessments being developed...

Download CCSS Resource Guide on the IDEA Partnership website

For further information...

- Common Core State Standards Initiative
  www.corestandards.org

- Next Generation Science Standards
  http://www.nextgenscience.org

- Partnership for Assessment of Readiness for College and Careers
  www.parcconline.org

- Smarter Balanced Assessment Consortium
  www.SmarterBalanced.org

- Dynamic Learning Maps Alternate Assessment System Consortium
  www.dynamiclearningmaps.org
For further information... (cont.)

- National Center and State Collaborative Partnership
  www.ncscpartners.org

- Assessment Services Supporting ELs through Technology Systems
  www.assets.wceruw.org/

- English Language Proficiency Assessment for the 21st Century Consortium (ELPA21)
  www.ELPA21.org

- Parents to Student Success
  http://www.pta.org/4446.htm
Reflections!
Questions?
Discussion.