
Common Core State Standards





The IDEA Partnership extends appreciation to the

- National Governors Association Center for Best Practices (NGA Center), and the
- Council of Chief State School Officers (CCSSO)

for their foundational collaborative work

-and-

acknowledges the contributions of cross-stakeholders, representing

- Teachers,
- General Education Administrators,
- Special Education Administrators,
- Specialized Instructional Support Providers,
- Families,
- Higher Education, and
- Technical Assistance Providers,

in the creation of this presentation.

Agenda

- Common Core State Standards
 - Who, why, what, when, where, and how
- Assessments
- Resources for more information

Common Core

State Standards Initiative

- National Governors Association Center for Best Practices (NGA Center)
- Council of Chief State School Officers (CCSSO)

To address...

- Disparate standards across states
- Student mobility
- Skills needed for today's jobs/careers
- Global competition

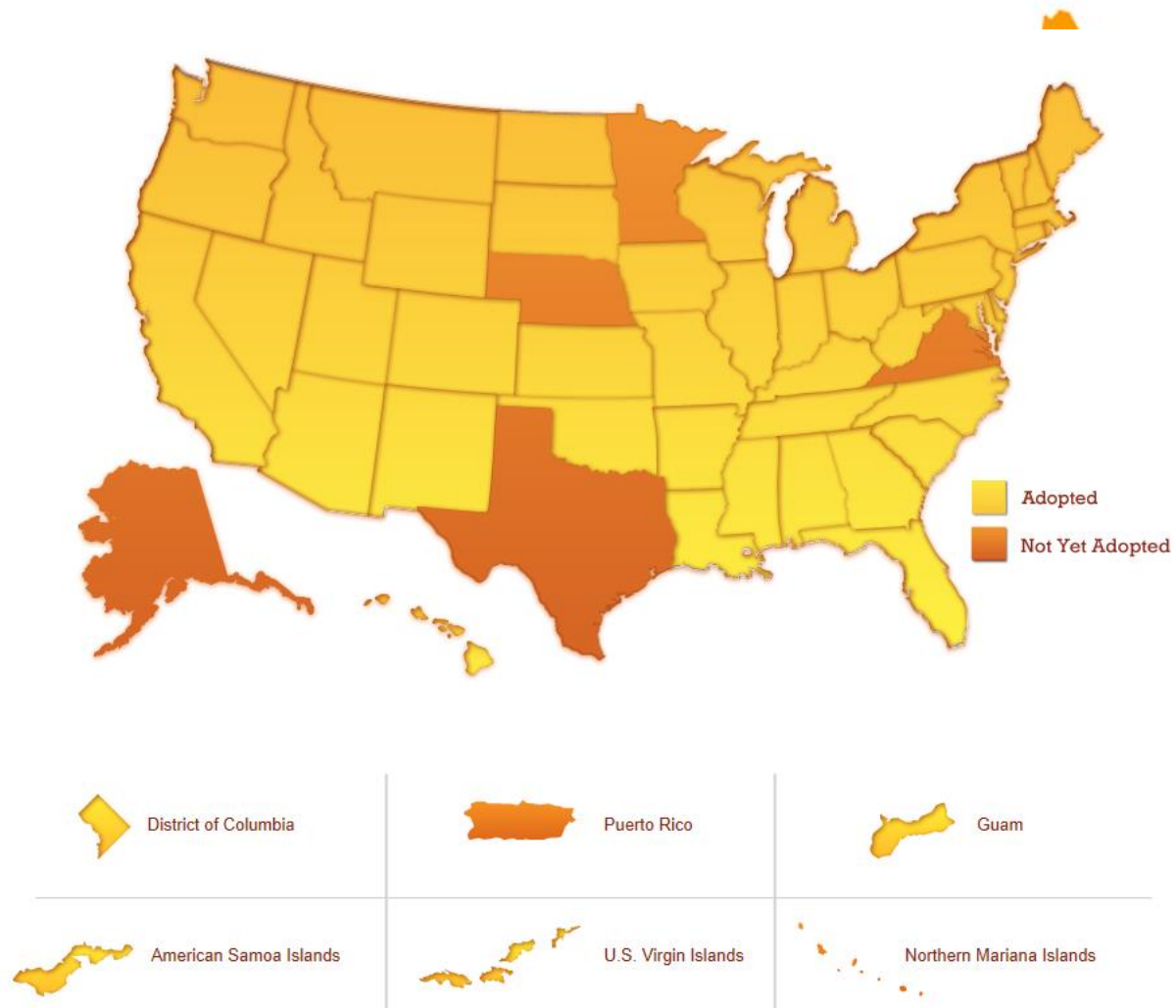
Criteria...

- Clear, understandable, consistent
- Aligned with college and work expectations
- Rigorous content
- Application of knowledge
- Evidence- and research-based
- Internationally benchmarked

Developed...

- By...
 - Teachers
 - Administrators
 - Experts in content area
- Based on...
 - College and career readiness standards
 - K-12 learning development
 - Multiple sources of feedback

Adopted by...




Availability...

- English / Language Arts
- Mathematics

- Science

- Social Studies



Final form
released
June 2010



Final released
April 2013



Draft released
November 2013

English / Language Arts

- Reading – progressive development of skills and complexity of text access
- Writing – logical argument and research
- Speaking and Listening – purposeful in various situations
- Language – vocabulary and conventions
- Media and Technology – integrated throughout
- Literacy in the content areas – emphasized at grade 6 and beyond

Significant Changes

- ❑ Independence with text complexity
 - ❑ Qualitative dimensions
 - ❑ Quantitative dimension
 - ❑ Reader and task considerations
- ❑ Value evidence in argument / different disciplines require different evidence



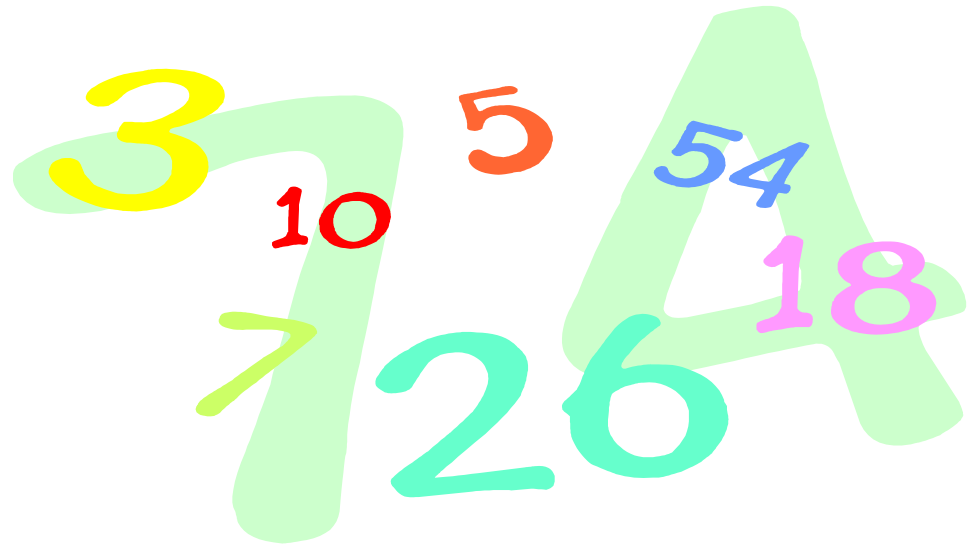
the
dog giraffe zoom

Mathematics

- Focus – 2 to 4 concepts developed deeply in each grade level
- Coherence – concepts logically connected
 - from one grade level to the next
 - to other major topics within the grade level
- Rigor
 - Fluency with math facts
 - Application of knowledge to real world situations
 - Deep understanding of mathematical concepts

Significant Changes

- ❑ Construct viable arguments and critique reasoning of others
- ❑ Use appropriate tools strategically; including technology



Next Generation Science Standards

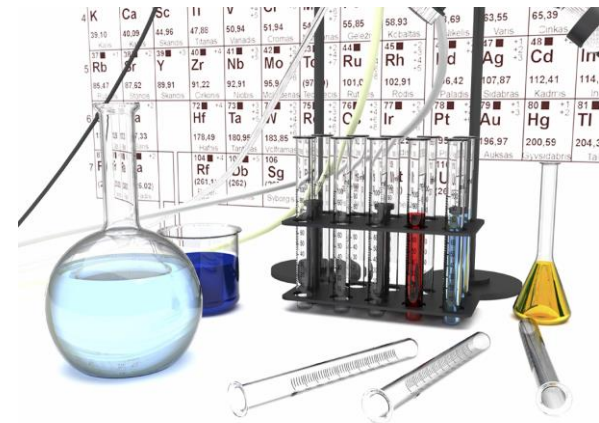
- National Research Council
- National Science Teachers Association
- American Association for the Advancement of Science
- Achieve

Framework Organization

- Grouped by topics
 - Storylines (k-5)
 - Life sciences
 - Earth and space sciences
 - Physical sciences
 - Engineering, technology and applications
- Developed in three dimensions
 - Practices
 - Crosscutting concepts
 - Disciplinary core ideas

Conceptual *Shifts*...

- Reflect real-world interconnections
- Teach core ideas all year
- K-12 coherence
- Deeper understanding and application
- Science and engineering integration
- Coordination with Common Core State Standards for English Language Arts and Mathematics



For more in-depth information on
the CCSS and NGST...

Download
CCSS Resource Guide
on the IDEA Partnership website

[http://www.ideapartnership.org/media/
documents/CCSS-
Collection/ccss_resources4.pdf](http://www.ideapartnership.org/media/documents/CCSS-Collection/ccss_resources4.pdf)

Assessment Consortia

■ General Assessments

- ❑ Partnership for Assessment of Readiness for College and Careers (PARCC)
- ❑ Smarter Balanced Assessment Consortium (SBAC)

■ Alternate Assessments

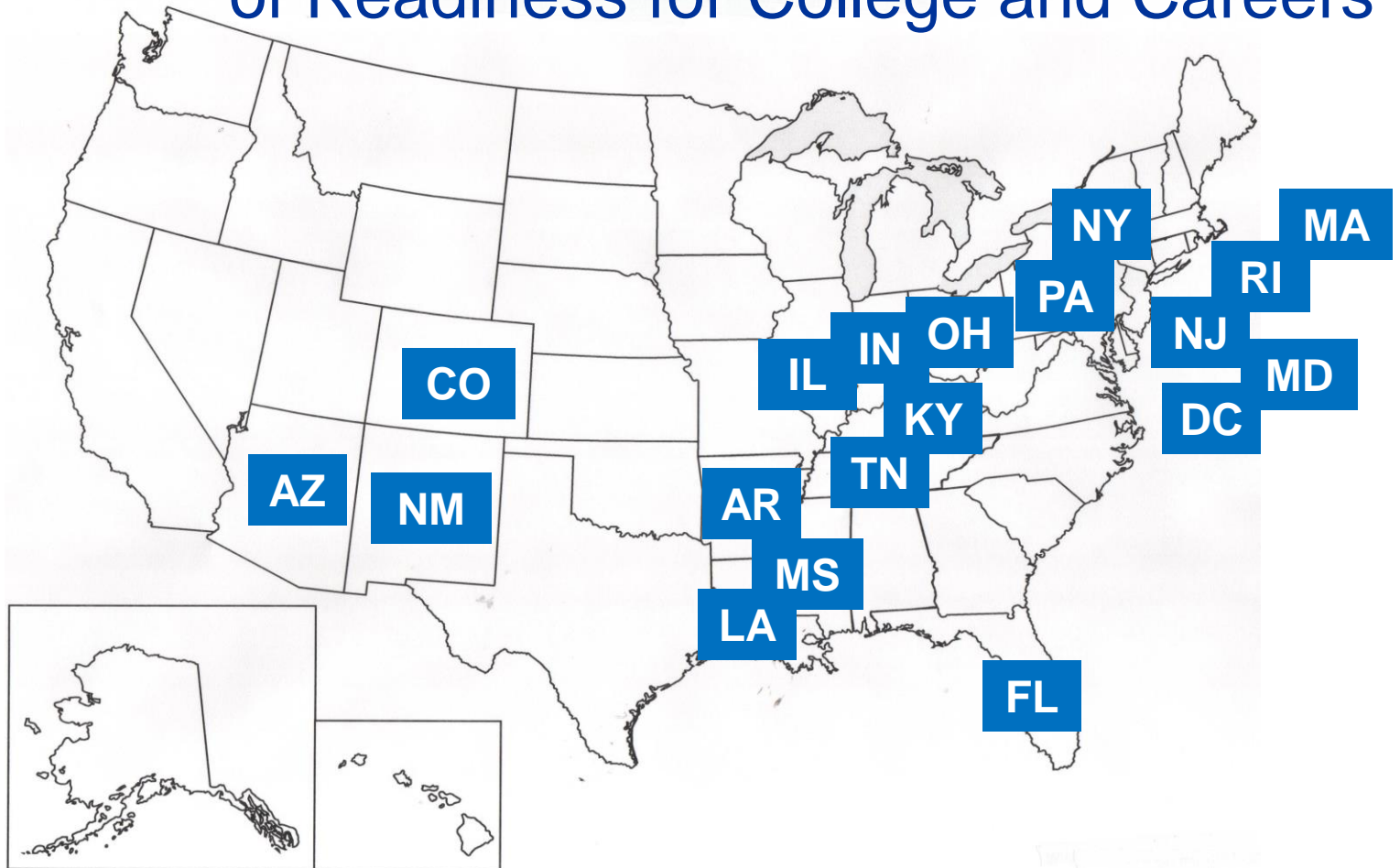
- ❑ Dynamic Learning Maps Alternate Assessment System Consortium (DLMAASC)
- ❑ National Center and State Collaborative Partnership (NCSC)

■ ELL Assessments

- ❑ Assessment Services Supporting ELs through Technology Systems (ASSETS)
- ❑ English Language Proficiency Assessment for the 21st Century Consortium (ELPA21)

PARCC States

Partnership for Assessment
of Readiness for College and Careers



PARCC Design

- Summative assessments
 - Grades 3-8: end of year
 - Grades 9-11: end of course
- Optional formative mid-year project
- Online technology
- Accessibility for all

SBAC Design

- Summative assessments
 - Grades 3-8 and high school
 - In last 12 weeks of school year
- Optional formative assessments
- Computer adaptive testing

Key differences...

PARCC

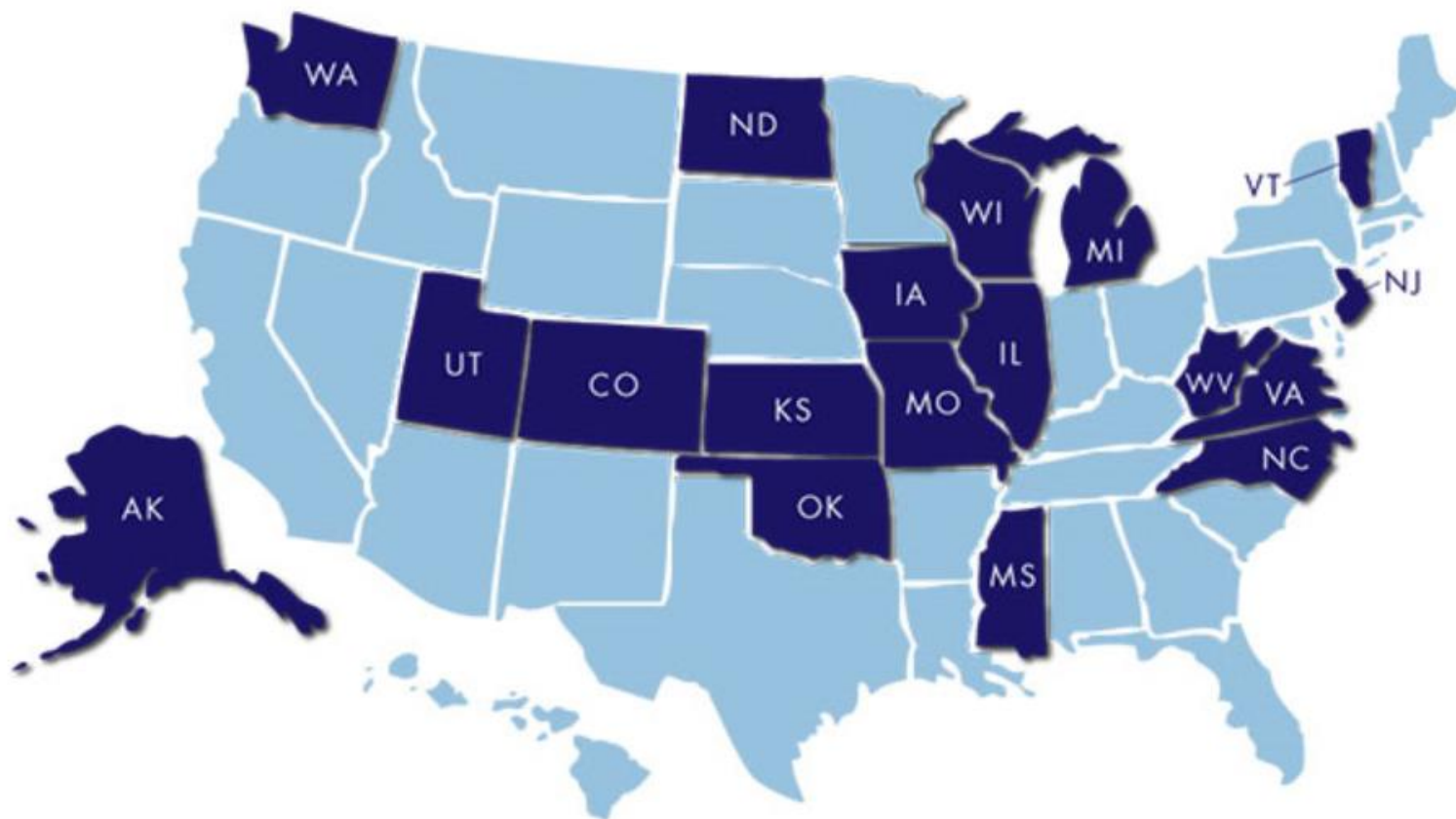
- Fixed-form summative assessment
- Optional diagnostic and mid-year assessments
- Required non-summative speaking and listening assessment (gr 3-8 & high school)

SBAC

- Computer adaptive summative assessment
- Retake option available
- Optional interim assessments

DLM States

Dynamic Learning Maps
Alternate Assessment System Consortium

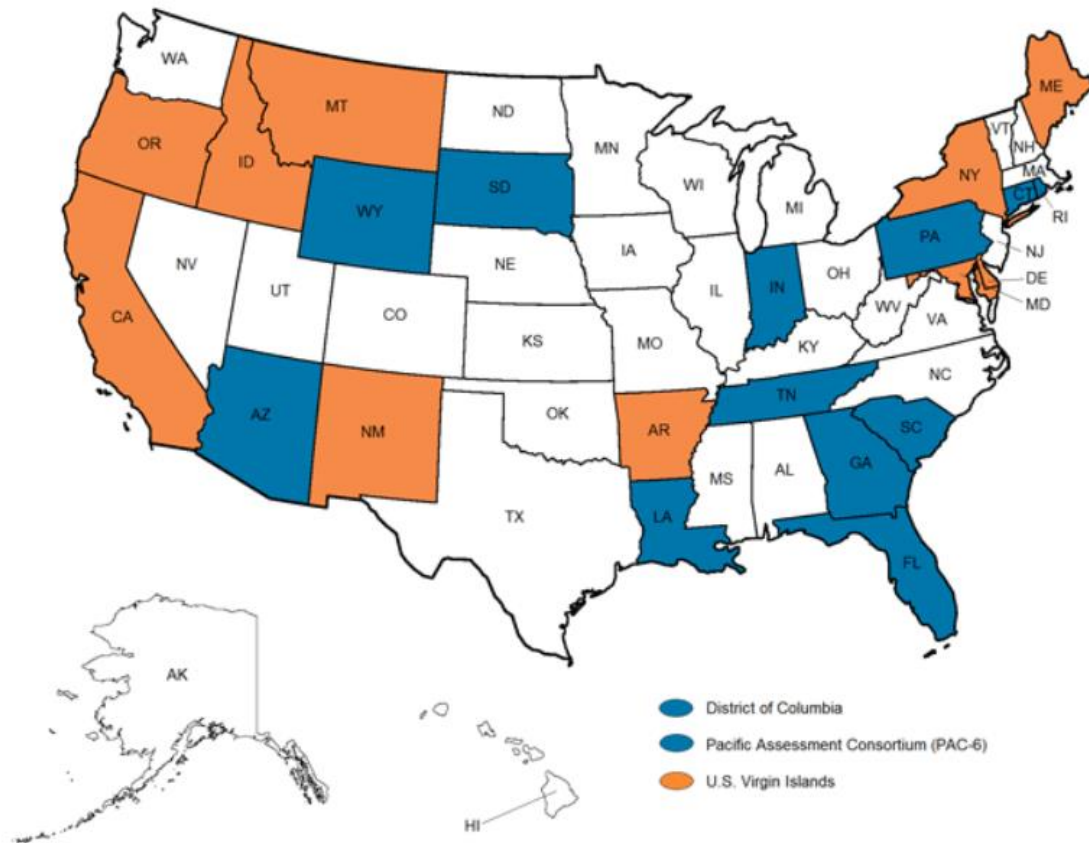


DLM Design

- Common Core Essential Elements (CCEE) and achievement level descriptors (ALD)
- Learning maps
- Dynamic assessment
- Universal design
- Professional development

NCSC States

National Center and State Collaborative Partnership



NCSC Design

- Alternate assessment on alternate achievement standards
- Based on grade-level content
- Different achievement expectations
 - For students with significant cognitive disabilities
 - Appropriately challenging
- Curriculum, instruction, and professional development resources

Key differences...

DLM

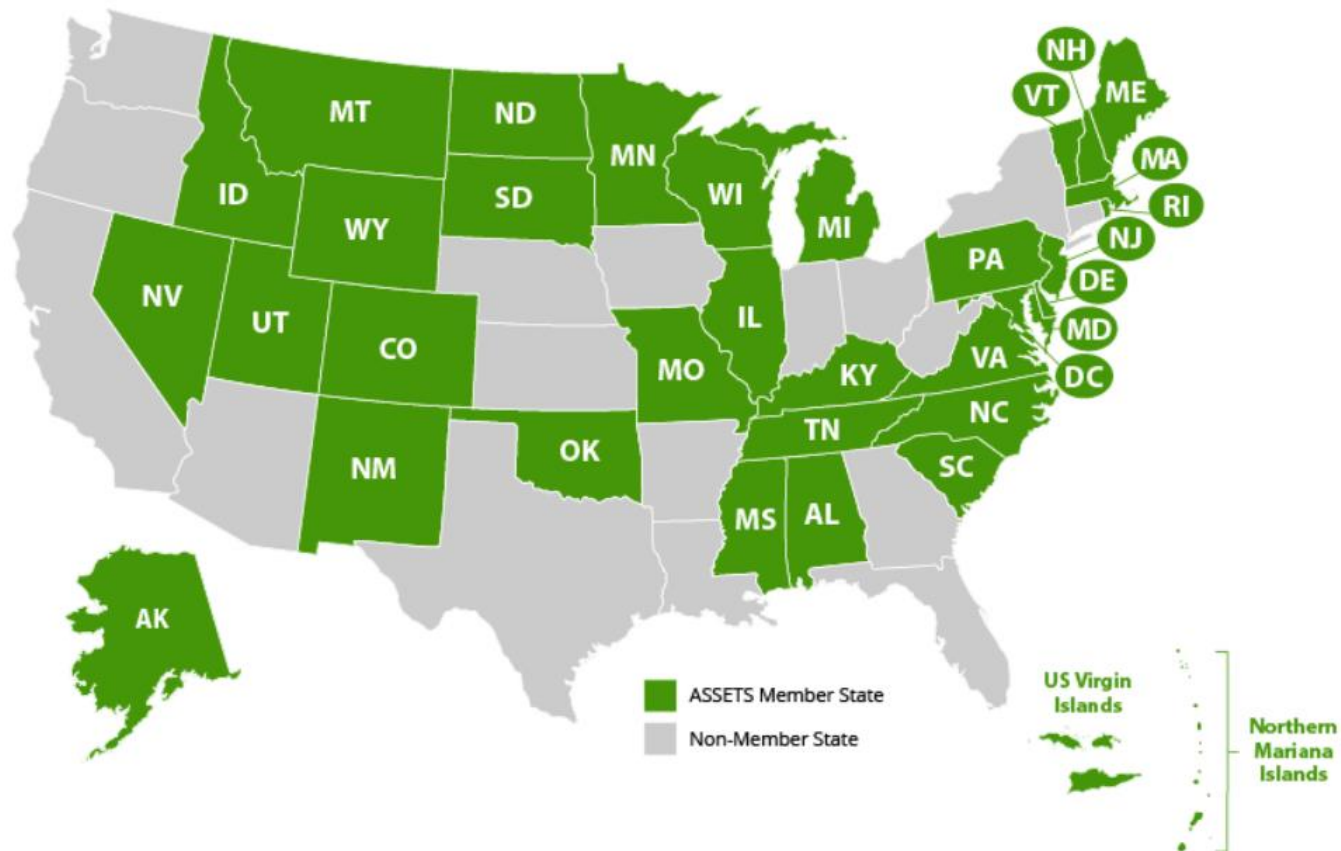
- Common Core Essential Elements
- Embedded tasks
 - Series of 100 or more items/tasks throughout year
 - 5-10 minutes per task
- Optional stand-alone summative assessment

NCSC

- Grade-level assessment content targets
- Trained teachers in each state to support implementation

ASSETS States

Assessment Services Supporting ELs through Technology Systems

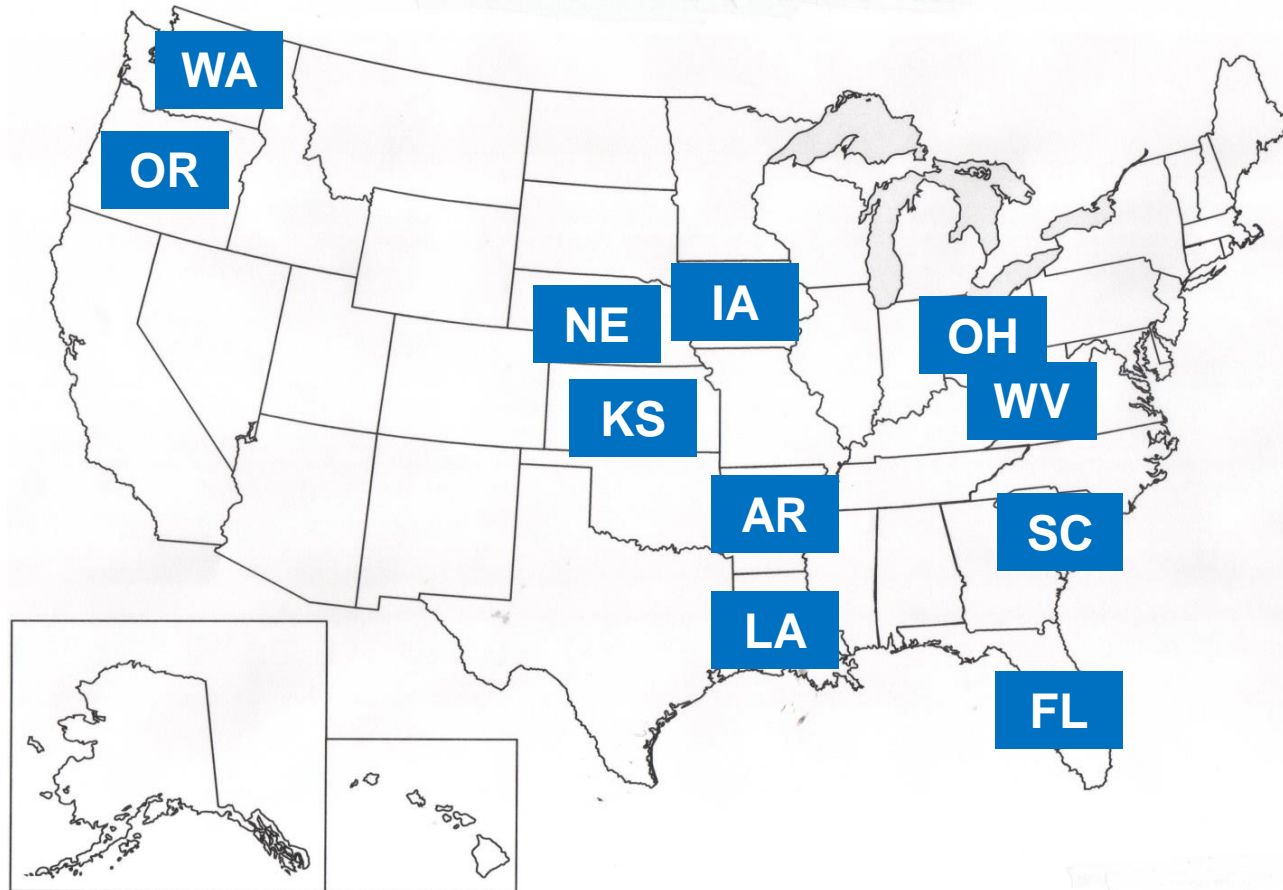


ASSETS Design

- Measure English language proficiency linked to Common Core State Standards
- K-12 assessments
- Technology based
- Interim and annual assessments
- Screeners for identification and placement

ELPA21 States

English Language Proficiency Assessment
for the 21st Century Consortium (ELPA21)



ELPA21 Design

- Measure English language proficiency linked to Common Core State Standards
- K-12 assessments; in grade bands
- Technology based
- Screeners for identification and placement
- Interim and annual assessments

ELPA21 Design

- Measure English language proficiency aligned to Common Core State Standards
- K-12 assessments, in grade bands
- Technology based
- Interim and annual assessments
- Screeners for identification and placement

For more in-depth information on
the assessments being developed...

*Download
CCSS Resource Guide
on the IDEA Partnership website*

[http://www.ideapartnership.org/media/
documents/CCSS-
Collection/ccss_resources4.pdf](http://www.ideapartnership.org/media/documents/CCSS-Collection/ccss_resources4.pdf)

For further information...

- Common Core State Standards Initiative
www.corestandards.org
- Next Generation Science Standards
<http://www.nextgenscience.org>
- Partnership for Assessment of Readiness for College and Careers
www.parcconline.org
- Smarter Balanced Assessment Consortium
www.SmarterBalanced.org
- Dynamic Learning Maps Alternate Assessment System Consortium
www.dynamiclearningmaps.org

For further information... *(cont.)*

- National Center and State Collaborative Partnership
www.ncscpartners.org
- Assessment Services Supporting ELs through Technology Systems
www.assets.wceruw.org/
- English Language Proficiency Assessment for the 21st Century Consortium (ELPA21)
www.ELPA21.org
- Parents to Student Success
<http://www.pta.org/4446.htm>



Reflections!

Questions?



Discussion.

