

## Self-determination and Youth Investment Collection

### What are the issues and supports within Self-determination and Youth Investment?

Children and youth who remain in school with good attendance records; and who are actively engaged in classroom activities are more likely to graduate and be successful adults. This collection of resources will focus upon the issues and supports within *the areas of Self-determination and Youth Investment*.

### What resources are available to practitioners in the collection?

**A dynamic, comprehensive collection of materials and resources to assist in your understanding of *Self-determination and Youth Investment*:**

**PowerPoint Presentation with Notes** – The presentation is designed to introduce core principles and characteristics and spark interest in further training.

**Glossary** - Key terms and acronyms associated with *Self-determination and Youth Investment*

**Dialogue Guides** - Models for conducting interactive discussions on the topics of *Self-determination and Youth Investment* across stakeholder groups

**Grounding Assumptions** - Unifying beliefs that are the foundation for our collaborative efforts in the areas of *Self-determination and Youth Investment* across stakeholder groups

**Resource Listing** – Extensive list of resources available on *Self-determination and Youth Investment*

[www.ideapartnership.org](http://www.ideapartnership.org)

### Self-determination and Youth Investment Resources

These resources have been developed and or selected by practitioners and other stakeholders concerned with providing services to children and youth. They provide tools and training materials for immediate use as well as links to websites that will continually produce high quality information.

### Working together to support our partners in the field...

