



Guiding Principles Secondary Transition

As the IDEA Partnership develops and shares materials, resources, and research on ASD every effort is made to follow these guiding principles developed by our stakeholders. You may want to consider these principles as you begin to work with your stakeholders.

- 1) address transition in a holistic context connecting all of education from preschool through college/technical school/ to employment and all areas of adult life for **all** youth;
- 2) avoid duplication of stakeholder efforts by integrating the relevant work, tools and resources of other related initiatives, especially the resources developed by the federally funding Technical Assistance Centers for secondary transition;
- 3) respect various perspectives without bias and assure that resources are relevant to a broad and diverse stakeholder group;
- 4) assist all stakeholders in understanding the levels of evidence base*; and,
- 5) facilitate connections and encourage collaboration in shared work among all stakeholders** efforts ensuring depth and sustainability.

* Levels of evidence base:

- 1) scientific research base - Education-related research that meets the following criteria
 - Analyzes and presents the impact of effective teaching on achievement of students
 - Includes large numbers of students in the study
 - Includes study and control groups
 - Applies a rigorous peer review process
 - Includes replication studies to validate results
- 2) research evidence base – Education-related research that is supported by relevant scientific research studies; however, one or more of the above criteria for scientific research base is not fully met, often the study group does not include large numbers of students
- 3) experiential base – a strategy or curriculum that has proven effective with a single student or small groups of students, documentation by those implementing is available, scientific research has not been conducted

**Stakeholders include all those who have a connection to secondary transition, e.g., youth and families, school personnel, representatives of the business community, adult service organizations and agencies, and higher education representatives.

Fifty national organizations, representing decision-makers, practitioners, administrators, families and higher education, work together in the IDEA Partnership. These groups and their representatives from the state and local level co-create each of the tools in our Partnership Collections.