



Guiding Principles

Specialized Instructional Support Personnel

As the IDEA Partnership develops and shares materials, resources, and research on ASD every effort is made to follow these guiding principles developed by our stakeholders. You may want to consider these principles as you begin to work with your stakeholders.

1. non-duplication of stakeholder efforts and integration of relevant existing initiatives and tools;
2. inclusive treatment of materials, with federally vetted sources clearly prominent and noted;
3. acknowledgement and explanation of various perspectives without bias and provision of additional informational sources relevant to these different perspectives;
4. understanding that the learning and welfare of children, youth and families is at the core of service provision and the education of all stakeholders and interested parties;
5. connection back to organizations, locals, states, and regions for context, depth, and sustainability;
6. speaking to the role of specialized instructional support personnel in the broader context of support for all learners rather than only to students with disabilities; and
7. respect for and acknowledgement of the impact cultural differences may have on the learner and on the provision of specialized instructional support personnel services.

Fifty national organizations, representing decision-makers, practitioners, administrators, families and higher education, work together in the IDEA Partnership. These groups and their representatives from the state and local level co-create each of the tools in our Partnership Collections.