

**The National Community of Practice on Transition  
Community Meeting  
February 6-7, 2006**

**Partner Meeting Task Guide**

*Knowing how the national community is structured and how we are building state communities, we want to start identifying shared interests and aligned work scopes that can connect our work for ongoing and active collaboration.*

**For Partner organizations:** *Who are your constituents and why are they interested in transition?*

<b>Partner</b>	<b>Constituents</b>	<b>Interests</b>	<b>Info Dissemination</b>	<b>National Involvement</b>	<b>State Involvement</b>
AASA	Superintendent	NCLB /students with disabilities	X		X
DCDT	Spec Ed teacher, Transition Co-coordinators; Higher Ed	Everything Transition	X	X	X
VECAP	Vocational Evaluators; VR Counselors				X
NASSP	Principal		X	X	X
ASCA	School Counselor			X	X
NASP	School Psychologists	Issues in IDEA 2004: Summary of Performance; Age 16	X	X	
CSAVR	VR Counselors and administrators	Interagency	X	X	X
TA Alliance	Families		X	X	
DPHD/CEC	Special Ed. Teacher of students with physical disabilities and health impairments		X	X	X

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**For TA Partners**

Partner	Target Audience	Focused Work				
		<i>Web Resources</i>	<i>Events</i>	<i>TA to States</i>	<i>TA as requested</i>	<i>Other</i>
IEL	Youth/Families					
NSCET	States					
NCSRT		X		X	X	Last year
State TA Center				X		

**For Federal Partners**

Partner	Focused Work in Transition

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Is there a suite of materials that we can develop that make use of all our resources that we can collectively develop and agree to disseminate through available channels?

A basic set might include:

- Downloadable presentation and guide that could be delivered by many stakeholders in many settings with some common messages about transition
- Customizable version of a presentation and a guide to customizing
- Dialogue Guides on Topics of Interest
- Document Collections ( annotated with tips for using)
- Other

If we worked with these states and our Partner organizations to utilize such a collection, how would you envision the process and the outcomes?

How could we measure reach and impact of such an effort?

In what more direct ways can we support the development of the communities?

The State Communities

The National Community

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Knowing the Practice Group structure and the *sharedwork* website design for communicating across states and practice groups, could your organization/center become active in a Practice Group or involve a Practice Group actively in your work?

*Example:*

*A center could ask the practice group to lead an issue discussion on the shared work site...could feature stories about the states and the practice groups...could ask for practice group representation on document development...could feature the work of the states and/or the practice groups on teleconferences, etc.*

*An organization might feature stories of their member's role in the state work or the practice group work...could invite practice group representation in document development, meetings, might for a discussion of a particular issue on the share work site, etc*