

The IDEA Partnership

National Association of State Directors of Special Education
1800 Diagonal Road, Suite 320
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The IDEA Partnership Community Meeting March 2-3, 2006

Perception Check

Following the presentation and interaction on RTI yesterday, we need to check the impressions and understandings. Please feel free to add to, subtract or edit the following summary.

1. The Partnership can and should play a role in communicating RTI to our constituents.
2. If we use our networks strategically, we can spread information more quickly than would occur without our involvement.
3. The Partnership can build understanding of the ideas behind the RTI approaches.
4. The Partnership is uniquely positioned to convey simple messages that will help our constituents understand the more complex RTI work that will occur in states, districts and buildings.
5. The Partnership can deliver 'common messages' that have the support of all groups.
6. The Partnership work should provide information, build knowledge and support positive attitudes toward RTI as an approach.
7. The Partnership should not create intensive training materials. We should point to the work that is being done by other federal investments and involve those researchers and technical assistance providers in advising the development of our products.

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8. We should be constantly aware that approaches in the field will vary and we should not set up confusion. We should approach RTI as a process that will help us to serve all students well through screening, intervention, monitoring and informed decisionmaking.
9. We should explain the logic behind the new provisions for using RTI in exceptionality identification; but must be aware of the differences that will occur across states as they make rules and set out guidance on eligibility determination.