

IDEA Partnership CoP on Collaborative Professional Development Meeting 2006

**Collaborative Partnerships: Key Features of Success**

**A Performance Rating Scale**

We ask you to assess your partnership against several features of successful, collaborative partnerships. This information will be used to gauge where the partnership fits into known research data about partnerships, to learn about the partnerships’ successes, and to determine what technical assistance you might need to improve the partnership. Listed below are several features of successful collaborative partnerships. Please assess your partnership using this scale.

- The first column asks that you tell us if the feature is a valid indicator for your partnership. In other words, is it reasonable to expect to see the feature in your partnership? Place a check in the column if the element is valid for your partnership.
- If you check the first column, please rate the current status of your partnership with respect to the feature using the following scale: 1 = not present; 10 = we see the feature all the time in our partnership. Circle your rating.
- Now, rate the degree to which the feature influences your partnership’s success. Use a scale of 1 to 10, where 1 = no influence and 10 = great influence.
- A column has been included for you to indicate if you have no opinion on the feature even if you think it is valid for your partnership.

Feature of the partnership Our state IDEA Partnership . . .	It is reasonable to expect this. ✓	Our partnership status		Influence on our success		No Opinion ✓
		Not present	← → Always present	No influence	← → Great influence	
1. <u>Established</u> a clear, shared sense of direction		1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10		
2. <u>Shares leadership</u> among members based on the challenges we face		1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10		
3. <u>Encourages</u> contributions from all members		1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10		
4. <u>Values group</u> achievement over individual achievement		1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10		
5. <u>Communicates</u> frequently and effectively among members		1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10		
6. <u>Communicates</u> frequently and effectively with outside stakeholders		1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10		
7. <u>Invests time</u> in creating a shared agenda, developing and implementing common strategies to achieve partnership mission		1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10		
8. <u>Uses</u> conflicts within the partnership as a way of growing		1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10		
9. <u>Makes key decisions</u> and solves problems as a full partnership		1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10		
10. <u>Assesses progress</u> by setting meaningful goals and milestones that are clear, measurable, and realistic		1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10		
11. <u>Uses</u> credible evidence gained through continuous progress monitoring to guide planning.		1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10		

State: \_\_\_\_\_ Name: \_\_\_\_\_

Adapted from McLaughlin 3/17/06 1

Role Represented on Team: \_\_\_\_\_

Role Number Assigned for This Assessment: \_\_\_\_\_

(1, 2, 3, 4, etc.)

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**A Performance Rating Scale**

This section has been included at the end for general comments. Please use this section to explain any rating that you made or to offer general evaluative statements about your partnership.

1. The *value* I bring to this partnership is \_\_\_\_\_  
\_\_\_\_\_

2. The *value* the partnership gives my organization is \_\_\_\_\_  
\_\_\_\_\_

3. The *value* the partnership brings to me personally is \_\_\_\_\_  
\_\_\_\_\_

4. The *value* the partnership brings to my stakeholders is \_\_\_\_\_  
\_\_\_\_\_

5. The *one* factor that makes this partnership a success is \_\_\_\_\_  
\_\_\_\_\_

6. The *one* factor that slows the progress of this partnership is \_\_\_\_\_  
\_\_\_\_\_

7. Other comments you'd like to make about your partnership:

**State:** \_\_\_\_\_ **Name:** \_\_\_\_\_

**Role Represented on Team:** \_\_\_\_\_

**Role Number Assigned for This Assessment:** \_\_\_\_\_

(1, 2, 3, 4, etc.)