The Facilitated IEP

Resource:
http://www.ped.state.nm.us/seo/dispute/iep_meeting.pdf

Reaction Questions:

1. In your view, what is meant by IEP facilitation? Please give some examples.

2. Do you believe that facilitation of IEP meetings, as described in this article, is being implemented in your school/district/state? Please give some examples from your experience.

3. What do you see as the intended outcome of IEP facilitation?

4. In your opinion, why is IEP facilitation not used more often?

5. How does someone get an IEP facilitator and what kind of training should this person have?

6. What long-term benefits may come from the process of IEP facilitation?

7. What do you believe could influence the district to use IEP facilitation to benefit students in your school/district/state?

8. In your opinion, what are the pros and cons of the facilitator communicating with parties before the meeting?

Application Questions:

1. Who (school personnel, community members, agency representatives, etc.) needs to be involved in decision-making relative to IEP facilitation efforts in your school/district/state? How do you bring everyone together and facilitate that decision-making?
2. Does your state have guidelines that address an IEP facilitation system; how would you find out? How would your state/district go about designing an IEP Facilitation system?

3. What processes/practices can we put into place to assist education personnel and families in understanding, addressing an implementing an IEP facilitation system?

4. What resources for IEP facilitation are available?

5. What core skills are used by IEP facilitators? How could these same skills be understood and applied by all stakeholders? How will the state/district provide that awareness and training?

6. How do we assess the effectiveness of IEP facilitation and the facilitator?

7. Where can you obtain IEP Facilitation training?

8. How might the district or state ensure all stakeholders (teachers, related service personnel, and families) have access to resources concerning IEP facilitation?

The following stakeholders worked together within the IDEA Partnership to create this dialogue starter:

- Role: Special Education Administrator
  Location: Wisconsin

- Role: State Dispute Resolution Agency Provider
  Location: Pennsylvania

- Role: Regional Parent Technical Assistance Provider
  Location: Wisconsin

- Role: Special Education Administrator
  Location: Kentucky

The IDEA Partnership located at the National Association of State Directors of Special Education is sponsored by the