

## Common Core State Standards Initiative

**Topic Brief:** PTA Issue Brief: *Common Core State Standards Initiative*. April 2010. National PTA Office of Public Policy. Pages 1-4.  
Available at [http://www.pta.org/Issue\\_Brief-CCSSI.pdf](http://www.pta.org/Issue_Brief-CCSSI.pdf)

### **Reaction Questions:**

1. Why is the topic of Common Core State Standards important to your stakeholders? How might the topic impact academics?
2. All students experience multiple transitions throughout their education. In your opinion, how might the implementation of these standards assist students, including students with disabilities, in transition?
3. In your view, what can the standards accomplish? Please give some examples.
4. This article was written just before the states began to decide if they would adopt the common core standards. Has our state adopted them, and if so, how might this impact our school and district?
5. In your opinion, what is the most compelling reason given in this article for the implementation of these common core state standards?

### **Application Questions:**

1. Who (school personnel, community members, etc.) needs to be involved in decision-making relative to implementation? How do we bring everyone together and facilitate that decision-making?
2. What are the best ways to assure that stakeholders (especially students with disabilities and their families) are informed of the new standards and the implications?
3. What processes/practices can we put into place to assist education personnel and families in understanding that these standards meet the needs of all learners?
4. What processes/procedures might be helpful at the classroom, building, district, and state levels to ensure proper implementation of these new standards?

5. In what ways can the school/district/state determine if they are implementing common core state standards in an effective and efficient manner?

**This document was generated within the IDEA Partnership by cross-stakeholders representing teachers, administrators, related service personnel, family members and youth, state education agencies, higher education, and technical assistance providers.**



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