FAPE: Facts-on-Hand: Related Services


**Reaction Questions:**

1. In your opinion, what benefit and/or value are the services of SISP in our district/state?

2. What do you see as the role of SISP for all students, with and without disabilities?

3. In what ways do you think the age of this document influence its relevance to practice?
   a. Are the issues discussed relevant today?
   b. Give examples that support your opinion.

4. What questions do you still have in regards to this information? Provide examples?

5. In your experience, do SISP provide services in this way? Please give an example or two.

6. Do you believe funding issues influence the services that are being provided in your district/state? If so, how?

7. In what ways might the number of available specialized instructional support personnel effect student success?
   a. Does our school /district / state have personnel shortages in SISP at the present time?
   b. Who might now this information if we do not?
8. This document indicates a rise in virtual and home schooling or alternative methods of schooling.
   a. What role do you believe SISP should play in these circumstances?
   b. From your viewpoint, what priority has been placed on the role or need for SISP in our school/district/state?

9. In what ways might families and SISP work together to benefit students? Please give an example.

**Application Questions:**

1. How can this information be applied to students that are receiving services outside of the school building? What can we do to ensure that all students in need of services receive them?

2. Where do the funds come to pay for SISP services in our school/district/state? If we do not know, how can we find that information?
   a. Why might it be important to know this information?
   b. Who should be involved in funding decisions and how we invite them into this discussion?

3. What types of technology, related to services provided by specialized instructional support personnel, do we currently have available? What might we do to ensure that we continue to advance the use of technology in our school/district/state?

4. Given our discussion, what can be a next step to engage more stakeholders in understanding about SISP and their roles in the educational process?

5. How can we be insured that an adequate number of qualified providers to provide services?

6. What procedures can we put into place to insure that educators and families and other stakeholders can identify those children and youth who can benefit from SISP services?

7. What can we put into place so that families are trained to understand the SISP role, gain knowledge of resources available, and support implementation of the student’s IEP?
The following stakeholders worked together within the IDEA Partnership to create this dialogue starter:

Higher Education
Colorado
Family Member/Higher Education
South Carolina

Teacher
District of Columbia
Special Education Administrator
Virginia

Family Member
New York
Specialized Instructional Support Personnel
Maryland and Virginia

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